

### **Instructional Planning Council – December 13<sup>th</sup>, 2016**

*The Instructional Planning Council is made up of Curriculum and Instruction leaders/specialists from all component districts, representatives from local Institutions of Higher Education and Teacher Center(s), as well as members of the TST BOCES School Improvement Services Team. Each year the Instructional Planning Council creates a set of TST BOCES Regional Priorities that are student centered, systemic and data informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.*

#### Attendance:

Jennifer Astles-Steinmetz, TST BOCES  
Melissa Butler, South Seneca  
Cheryl Button, TST BOCES  
Cheryl Covell, TST BOCES  
Barry Derfel, TST BOCES  
Justin DiMatteo, TST BOCES  
Beth Dryer, TST BOCES  
Lauren Faessler, TST BOCES  
Angela Gemignani, Trumansburg  
Dione Giltner, TST BOCES

Leon Ginenthal, ICSD  
Jennifer Gondek, TST BOCES  
Mark, Jasinski, Newfield  
Sunshine Miller, TST BOCES  
Rhody O'Donnell, Lansing-Groton TC  
Allison Peet, TST BOCES  
Jake Roe, TST BOCES  
Lynn VanDeWeert, ICSD  
Paul Wiech, TST BOCES

#### To Do:

- IPC members are encouraged to engage in conversation with superintendents, CSE chairs, and principals about the Blueprint – *From Plan to Action* sessions in January.
- IPC folks are encouraged to talk with colleagues within their districts regarding the Computer Based Testing information in today's TST School Improvement Services Weekly Bulletin.
- IPC members will review the five regional priorities and, for those who are able, they will bring artifacts showing what students are doing in relation to any of these.

#### Around the table:

- ICSD is interested in partnering with districts in the region for two initiatives this summer: a local Leadership for Equity and Inclusion Conference modeled after the one that SU facilitates, and bringing Thomas Guskey to the region to promote standards-based assessment, grading, etc. If your district would like to help make either of this happen, please communicate directly with both Barry and Lynn so that we can take the lead on creating a planning group for these initiatives.
- Dryden is interested in partnering on work with Ricco Mini, Kagan Structures, and reading interventions.

- There are two important opportunities in March that Sunny Miller wants folks to know about:
  - [Unpacking the NCCAS for Arts Educators](#)
  - Connect. Create. Innovate. A professional development day hosted by SUNY Cortland and TST BOCES. For teachers of Art, Music, PE, Teacher Librarians, FACS, Technology, Theater, Dance, Foreign Language, and OT/PT, Speech Language Pathology, Early Childhood, and more. See [the flier](#) and save the date: 3/17/17.

Notes:

- Beth provided updates from SCDN. These updates are available in a document within Schoology.
  - Beth put key documents related to the Standards Review Process into Schoology, with details about the plans for moving this work forward.
  - New York State Science Standards were adopted yesterday by SED. There are a few adjustments, mostly at the secondary level, between the NGSS and the NYS Science Standards. Beth shared a color-coded document and used this to highlight the nuances of these standards. Beth also shared two student work samples to help uncover the practice of *developing and using models*. Beth and Paul then proposed hosting a workshop that focuses on the practice of *developing and using models*, as this practice is foundational to the spirit of teaching and learning that these standards are intended to elicit.
- Justin provided Computer Based Taskforce (CBT) updates: The ordering platform portal closes on Friday. Remember that teachers can be accessing the sampler site, with their students, to practice using the format/platform. Links to both of these is in today's TST Weekly Bulletin.
- Barry provided an update regarding the following: *Blueprint – Plan to Action*, CTLE/PD Plan Approval, ESSA and Election. In terms of the Blueprint, we chose two dates in order to make this learning session accessible to all districts. In terms of CTLE/PD Plan Approval, the TST BOCES and Newfield Plans have been approved. If you would like specific help with wording or other technical support, please reach out to Barry and he will be able to help out. In terms of ESSA and Election, the new administration may choose to move forward with ESSA, they may choose to repeal and replace it, or they may choose to keep it but not actively move it forward. We'll have to wait, see, and adjust accordingly. We then decided, as a group, to revisit this work in February, after the January *Blueprint – Plan to Action* work.
- Lee Ginenthal shared the work that he is doing in the ICSD, regarding the Danielson Curriculum for Teaching and Learning. A link to the resources Lee used are our Schoology site. Lee shared that he thought about how to reconfigure the discreet silos of the elements with the Danielson Rubric and rearranged it from multiple perspectives, and choose to focus on organizing these based on the cycle of the teaching/learning year. In small groups, we

Together we learn, lead, support, and serve

looked at this reorganization and talked about the implications of this shift in perspective. Lee then shared some of the nuts and bolts in operationalizing this, and he shared that for some of this work he's drawn on much of the TESA work. We then spent time, in small groups, making explicit connections between the Blueprint and this new document. We will think about how to follow-up on the work we did today.

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Meeting dates for the remainder of the year: ([Click here](#) to view on web.)  
January 10, 2017, February 14, 2017, March 14, 2017, April 11, 2017, May 9, 2017

Notes taken by,  
Barry Derfel