

### TST BOCES SLS Annual Survey for 2015-2016

This evaluation will help all members identify the successful programmatic initiatives as well as those needing re-examination. In addition, the results of this evaluation will assist in documenting activities identified in the SLS 2011-2016 Plan of Service. Please review each element and provide your input and reflections.

**\*Required**

- 1. Please comment on the resource sharing that takes place in the TST BOCES region. \***

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- 2. Please comment on library service to special client groups in the TST BOCES region. \***

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- 3. Please comment on professional development opportunities and continuing education available to school librarians in the TST BOCES region. \***

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**4. Please comment on consulting and development services provided to school librarians in the TST BOCES region. \***

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**5. Please comment on services provided to all libraries and school librarians in the TST BOCES region. \***

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**6. Please comment on school librarians' awareness of library advocacy efforts in the TST BOCES region. \***

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**7. Please provide your perspective regarding communication among TST BOCES libraries/librarians and other SLS systems in NYS. \***

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**8. Please provide your perspective regarding cooperative efforts with other SLS systems in NYS. \***

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**9. Please comment on goals TST BOCES SLS should consider. \***

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TST BOCES SLS Annual Survey for 2015-2016 (Responses)

Timestamp	Please comment on the resource sharing that takes place in the TST BOCES region.	Please comment on library service to special client groups in the TST BOCES region.	Please comment on professional development opportunities and continuing education available to school librarians in the TST BOCES region.	Please comment on consulting and development services provided to school librarians in the TST BOCES region.	Please comment on services provided to all libraries and school librarians in the TST BOCES region.	Please comment on school librarians' awareness of library advocacy efforts in the TST BOCES region.	Please provide your perspective regarding communication among TST BOCES libraries/librarians and other SLS systems in NYS.	Please provide your perspective regarding cooperative efforts with other SLS systems in NYS.	Please comment on goals TST BOCES SLS should consider.
10/5/2016 9:32:39	The inter-library loan system in the TST BOCES region is both efficient and effective. We loan and borrow often with minimal difficulty.	If by special client groups you mean students with visual impairments or who identify as ESOL learners, we don't deal with them often enough to meaningfully comment. A greater variety of large print texts would be appreciated, but that is more building-specific than BOCES level. I suppose it would be great if the texts we have in this format were marked better in the catalog, but, again, that's a librarians specific request, I think.	I am very pleased with the professional development opportunities available to me in the TST BOCES region! The financial support is beyond compare and I am incredibly grateful.	If by consulting and development services you mean training provided by Michele Barr on the ILL system or Natalya Pikulik on Destiny, I appreciate that they are there, but I don't find myself in need of them. The value of Michele's work with our database vendors, though, is immeasurable.	If by services you mean something like Destiny itself, I'm somewhat in the middle on this one. It's an okay circulation system, but I think I could do so much more with it if given the permission to do so. I find the restrictions placed on individual Teacher-Librarians to be prohibitive to maximum efficiency and effectiveness.	I'm not sure what's being done specifically in the TST BOCES region as far as library advocacy goes, especially since SLST - West is not an active group. I appreciate the forwarded emails on this matter, but that's as far as my knowledge goes.	I think communication among TST BOCES libraries and librarians is good. Nothing jumps out as noteworthy, but I think the listserv provides us the outlet we need for the basics. Creating a Google Community for the region might be something to consider. I myself, feel fairly connected to other school library systems in New York State because of my involvement with SLST - East and on the state level, but I'm not sure other Teacher-Librarians would feel the same way.	The services and professional development we are now privy to because of the cooperative efforts with other school library systems in New York State (specifically, Cayuga-Onondaga BOCES) go beyond what I believe we would have access to alone, so this is, again, much appreciated.	Please consider holding TST BOCES School Library System Council meetings during the school day instead of after school. Also, more specific technical training on Destiny so we can all have greater control over our individual catalogs.
10/5/2016 10:55:33	It is excellent. TST Council meetings help keep everyone up to date.	Good. I don't have much experience with this.	Very good. A wide range of opportunities are offered.	Excellent. Jane provides us with the opportunity to work with her and others.	Very good.	Good. Jane keeps us up to date.	OK. It's a large region and hard to coordinate.	Good.	Continuing commitment to our PD!
10/5/2016 11:12:39	I hear about regional conferences and workshops as well as new BOCES provided resources. I'm looking forward to future e-book and audio book sharing.	More access to e-books and audio books will allow us to provide a wider range of reading, literary experiences to students who are not reading at grade level.	I notice that most offerings are no longer in Ithaca.	I'm not sure about consulting opportunities.	I have positive experiences with the regional sharing of Destiny and cooperative database purchasing - wish we had a lot more money to purchase more great resources. SCOOOLS is a lot of work and we at the elementary level don't see a lot of benefit - especially as our clerk time has been cut.	Notifications about legislative advocacy have been useful.	not sure	Any collective lobbying we can do to increase staffing/ resource budgets would be great.	Anything we could do to maximize our resource purchasing dollars would be great.
10/5/2016 13:50:34	The member libraries are very generous with sharing resources and have made it possible for my students and my teachers to work with a much larger pool of resources and information than can be provided through just one library.	I would like to know more about what is available in this area for my special needs students.	I think we are offered a great variety of opportunities to learn and grow. This is one area where I am very impressed.	I feel well supported in general but do feel these services might be spread a little thin.	My impression is that we are all well taken care of.	I am aware of opportunities to advocate and assume there is a great deal that goes on behind the scenes that I don't necessarily know about. Hard to know if we are not as clueless because we are so overwhelmed with other information that this gets a little lost in the shuffle.	In many ways, I do feel like we don't really know how things work for other SLS systems.	I appreciate the resource sharing through SNAP with the CayugaOnondaga BOCES. I think SCOOOLS is a nice tool and I do send books when requested but every time I have asked for a book I have gone unanswered so no longer ask.	Helping librarians advocate for libraries with their administrators. What does a successful library program look like?
10/5/2016 14:04:33	We rely heavily on borrowing through ILL to extend our students' and staff's reading choices, and we also lend frequently. It feels like we do have some librarians in the TST district - mostly newer people who may not know the process well yet - who do not participate in ILL on a regular basis: requests go unanswered or are acknowledged and then not followed through. It becomes a sort of "brotherhood" of a few libraries who share, and all the other libraries that we don't bother even asking. Also, lost/damaged ILL books are treated differently, depending on the school the borrowed them. I always replace, but some don't.	Not sure what "special client groups" means, but I'm thinking this applies to patrons with special needs, such as visual impairments or attention/comprehension challenges. Although I don't often contact TST SLS directly for those needs, I do use the shared catalog to identify/request resources to support these students through ILL. I know there used to be a library at TST of professional titles to support teachers of these groups, but I don't believe it is current at this point.	Very responsive to members' needs and requests - always seeking opportunities for us to grow professionally and for supporting our day-to-day functions. Well organized, published, and supported by TST SLS. I'm also especially appreciative of the financial support offered for us to attend some really awesome conferences.	Consultation for Destiny issues is provided on an open-ended basis: if you need help, contact library automation specialist for help, either in person or via email or phone. The director of TST SLS makes herself openly available for any librarians needing professional support or advice. We are wellrepresented, and professional development is a major focus of our SLS.	Our SLS manages several COsers, including our online database COser and a collection development COser. The time and care that they invest in making these COsers work for us is immense, and the support that they give us is excellent.	We regularly receive information and updates about developments in our field, along with advocacy alerts, through our email, along with reminders at SLS Council meetings.	Unfortunately, our connection to our NYLA SSL regional affiliate, SLST W, has eroded over the years. At this point, I'm not aware of any of my TST colleagues that attend SLST W meetings, and only one colleague who is active in a sister affiliate, SLST E. However, we do have several members who routinely attend NYLA and SSL conferences and share information and resources from them.	I'm aware that there is a great deal of cooperation between our SLS and Cayuga-Onondaga BOCES and OCM BOCES in terms of sharing professional development initiatives and media resources. I'm also aware that our SLS director makes a point of staying in touch with all of our SLSs, and working with them in our interest.	I think it would be helpful for us to have a TST SLS-wide discussion of professional ethics in terms of school librarians' roles in advocating for such things as patron privacy, interlibrary cooperation and responsibilities, and anti-censorship and process for our patrons. These issues tend to get muddled in the school library world because of our divided loyalties (are we, as teachers, "in locus parentis" or are we, as librarians, setting to always protect our student patrons' privacy rights, for example?). I never hurts to get refreshers on these issues.
10/5/2016 16:08:33	Excellent - we are usually able to fill requests for materials from libraries within our SLS system.	I'm not sure what this question is asking for. We certainly provide library services to everyone who has a need that we can help.	TST SLS has continued to offer a variety of high quality professional development opportunities so that there is something for everyone.	Someone from the TST SLS is always there to help when we have questions or need assistance with any aspect of the school library function.	Excellent.	Regular emails keep us informed.	There seems to be a healthy amount of communication at the SLS level and cooperation with appropriate neighbors.	Excellent.	Continue with E-book implementation and streamlining.

10/6/2016 15:39:22	Our libraries and member librarians have been very forthcoming with both physical resources, in the form of books and materials, and expertise.	NA	I am always impressed with the quality and quantity of professional development that has historically been offered to me and my library cohorts. I think that Jane O'Brien works particularly hard to ensure that we are supported in this way, and takes the time to properly vet the various opportunities so that we do not waste time and resources in ill advised pursuits. In addition, she makes a concerted effort to keep us informed about any opportunities available to us, even if it is outside of our BOCES district.	NA	I am very enthusiastic about our participation with the new SNAP Catalog	As a recently minted Librarian, I feel that our local advocacy efforts may have diminished in the last few years, in part due to recent cutbacks. I am hopeful that the current economic climate will improve and we will begin to see and improvement in this arena. I will say, however, that Jane O'Brien also does a good job individually in relaying information impacting library advocacy.	Our community of librarians is a top notch in this perspective, and the flow of information between our districts is quite reasonable.	From a resource sharing standpoint, the SCOOOLS ILL program is quite civil and economical.	I would love to see a commitment on the part of the part of TST BOCES to physically get together at least once a year with the specific purpose of sharing the latest and greatest developments in our world. This would build much needed camaraderie and facilitate members' skills in any number of arenas. Library work can occasionally be isolating, and it is healthy for us to get out and mingle with our colleagues, thus facilitating growth in our individual buildings and districts.
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10/7/2016 10:17:34	The ILL system is a valuable system. However, it was challenging to complete requests in a timely manner last year without a library clerk. Library clerks make this great system even better.	N/A.	I thought the offerings were current and beneficial. I always love when we bring in experts to discuss the newest books or technologies and how we can use them in our libraries. It is particularly helpful that the PD offerings are aligned with Common Core.	The representative from Destiny Quest has been helpful in answering some questions.	Our school values the subscription databases we get through TST BOCES. The ebooks haven't been utilized much.	I'm not aware of library advocacy efforts, other than those my district colleagues and I have been doing. Last year, ICSD dealt with the loss of library clerks, and I think it would have been beneficial to have had TST BOCES SLS support at Board Meetings, grievance hearings, and librarian meetings. I think advocacy is something we really need to work on collectively - it's my experience that many administrators do not understand the value of (or even all the work that goes into) a library program, nor do they value librarians. We must change this; but they don't tend to listen to "lowly" librarians so we need to get parents and community members involved.	I'm glad we have a listserv/email group that we can all access - that's really the only way I'd ever talk with my TST Boces colleagues.	SNAP through another BOCES looks promising.	Continue Professional Development opportunities, perhaps a few around the new Next Gen Science Standards. Increase library advocacy. Support ICSD library advocacy and work to get all schools fulltime clerks.
10/8/2016 14:50:31	We enjoy a vibrant ILL program that greatly expands what we can offer our patrons. We send books out and borrow on a daily basis. The service is reliable and fast and we depend on it!	We haven't taken advantage of the special collections and services. This survey question has prompted me to find out what we are missing!	The professional development opportunities that are offered through TST BOCES are excellent. Each year there are an array of workshops offered that are relevant for k-12 teacher/librarians on topics that include Best Books for students, copyright concerns, Teaching Students to Ask Their Own Questions, projectbased learning, accessing eBooks, etc.	We are fortunate to have a great team at TST BOCES. Natalya Pikulik helps us with our library automation system by providing on-site and remote training and support. Michele Barr coordinates our ILL system (including training) and database purchasing and trouble-shooting. Jane O'Brien handles the SLS program, collection development, purchasing, professional development and new technologies, resources, and equipment like eBooks and flip cameras.	We rely on these valuable services from TST BOCES: - Database ordering including getting the best prices and having access to a range of quality products - Maintenance of our library automation system - training - Taking care of the annual patron rollover - Support and training during inventory - SLS support for attendance at conferences - SNAP media catalog - Help learning about available resources and purchasing them	We receive emails periodically letting us know about ways to advocate for our libraries. Examples include: online petitions, Lobby Day in Albany, and speaking to school administrators about our library programs. These are very helpful.	TST BOCES utilizes a number of effective communication tools including: - newly updated website - listserv for all library staff - SLS council meetings - Annual back to school info packet - Contact sheet with phone numbers and extensions for all library staff	Throughout the years TST BOCES SLS has collaborated with several other SLS systems for professional development, resources, and special projects. The most recent example is the new SNAP media catalog in partnership with Cayuga Onondaga BOCES SLS. We have a brand new extensive media catalog, we've had training, and there are terrific tutorials.	Keep up the good work! Our students and staff greatly benefit from the services and resources that TST BOCES SLS provides. Thank you!
10/13/2016 13:45:45	The sharing of resources is great. Whenever a question is posed someone steps up and answers it in a way that we can all profit from.	I don't participate much in this area as we don't really have any special client groups here at this time.	So far these have been great and well rounded. They are plentiful and full of good useable resources and lessons for the library. They have taught me a lot.	These have been helpful whenever needed.	Our services appear to be very good. Although I'm not a trained librarian to know what else may be available for us. If anything is lacking at this point in time, Jane seems to be ahead of the game and continually is upgrading our needs and wants.	We have been kept well informed through our Council Meetings, emails forwarded, etc.	WE receive communications frequently through Jane. Some are for us and others have come from all over the state.	We have been working with the Cayuga BOCES system for quite a time now. It has only been improving through the years. Our ILL's with other systems seems to work well too.	Our goals of using e-books and updating ourselves in the world of technology is gaining rapidly. Staying in the forefront of the technology game is a key factor for librarians.

<p>10/23/2016 11:34:28</p>	<p>We use the very reliable ILL services offered through our BOCES. It is an excellent resource and is used on a regular basis. Hard-to-find titles have been found and forwarded. The new SNAP Media catalog is another valuable resource offered through TST BOCES in conjunction with Cayuga Onondaga BOCES.</p>	<p>We have not taken advantage of this service this year. I was about to reach out to TST to help me find Spanish language books for a Spanish speaking student in our school for the ESL teacher but just found out that he is moving.</p>	<p>There are many opportunities for professional development and continuing education to school librarians through our BOCES. I have attended workshops on copyright, noteworthy children's books, using Follett, and excellent iPad apps as well as other valuable workshops and trainings.</p>	<p>The consulting and development services provided to us through BOCES are invaluable. We have knowledgeable support and training provided by Natalya Pikulik when there are issues with Follett or when a new librarian or clerk needs to be trained with Follett and related issues. Michele Barr handles the ILL, coordinates with vendors for database purchasing. She also trains new clerks to properly handle ILL. Jane O'Brien is available anytime for consultation about any library issues such as collection development, programming, purchasing, professional development, cheerleader, and so much more. She is an amazing resource provided to our regional schools.</p>	<p>Our BOCES researches for the best pricing of services, provides support for attendance to conferences, deals with the library automation system and all the related parts of that such as patron rollover, has partnered with Cayuga Onondaga BOCES on a new media catalog (SNAP), provides us with a subscription to School Library Connection to keep us current, makes us aware of webinars pertinent to librarians, and offers many other services not listed here.</p>	<p>We are informed by our TST BOCES (Jane O'Brien) about events such as Lobby Day in Albany, contacting Congress about supporting the role of libraries in the ESEA, offering to meet with our administrators to advocate for our libraries, as well as other advocacy efforts.</p>	<p>Communication is very evident among the TST libraries/librarians and other SLS systems. The schools reach out to each other for assistance and advice. We have regular SLS council meetings with all the regional schools represented. There is a listserv available for fast queries and information. The contact information for all the librarians and clerks is provided to us.</p>	<p>The creation of the SNAP media catalog best illustrates the cooperative efforts with another SLS system. TST BOCES and Cayuga Onondaga BOCES heard that their constituents weren't happy with the media catalog that had been offered for many years. They worked together to create one that they felt was more inline with what school librarians and teachers wanted. TST BOCES has also worked with OCM BOCES.</p>	<p>Please continue to offer outstanding professional development and support to attend conferences.</p>
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