

AP/Dean of Students Council – 3/28/17

“Perhaps our clearest finding is that the project was a site for learning and relationships in which many young people assumed powerful public identities. Their sense of their ‘proper’ place – whatever that may have been- was replaced with the certainty that they had a right and the worth to be taken seriously in all matters that affected their communities and education” (Oakes & Rogers, 2006).

Essential Question:

- How do we effectively lead our schools in creating the best possible learning environment for all students?

Learning Targets: I will be able to...

- Engage in collegial conversation and network with my peers.
- Identify connections between the work we are doing in my building and supports available through TST School Improvement Services.
- Reflect on my practice.

Agenda

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| 8:00 – 8:10 | General conversation, informal visiting. |
| 8:10 – 8:45 | Read and discuss one of two articles, using <i>Save the Last Word for Me</i> Protocol <ul style="list-style-type: none">• <i>When Nice Won't Suffice</i>• <i>Asking Questions that Prompt Discussion</i> |
| 8:45 – 9:15 | Updates from Barry <ul style="list-style-type: none">• Summer Unit Planning• Critical Friends Group for principals, administrators, and educational leaders –11.• Blueprint – Plan to Action(• Regional Priority setting• Teacher and School Leader (TSL) incentive fund grant. |
| 9:10 – 9:45 | Around the table |

Final Meeting (register in mlp): 5/2/16