

Instructional Planning Council - September 21<sup>st</sup>, 2016

*The Instructional Planning Council is made up of representatives from all component districts as well as TST BOCES. Each year the Instructional Planning Council creates a set of regional priorities that are student centered, systemic and data-informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.*

Essential Questions:

- How will we promote both organizational learning and teacher learning?
- How will we document connections between our work and measurable outcomes for students?

Learning Targets: I can...

- Explain why IPC chose to continue focusing on the same five Regional Priorities, why we chose to shift our focus to the highly effective category, and why we committed to collecting, analyzing, and using student and educator data to guide our work.
- Make connections between our Regional Priorities and this year's areas of foci for each of our component districts and our educational partners.
- Generate a set of "artifacts to look for" (teacher-generated, student-generated, and/or other educator-generated) that we can begin collecting to help us analyze and use student and educator data to guide our work.
- Increase my clarity about the content and implications of the most recent NYSED initiatives and expectations.
- Help shape the processes and content of this meeting and future meetings of the IPC.

Agenda

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|-------------|---|
| 8:30 – 8:35 | Informal conversation and visiting (Intended to give us time to build and deepen relationships.)  |
| 8:35 – 8:50 | Introductions – tell us who you are, the district or organization you represent, and your role in the district/organization   |
| 8:50 – 9:05 | Why did IPC chose to: <ul style="list-style-type: none"><li>• Continue focusing on the same five Regional Priorities?</li><li>• Shift our focus to the highly effective category?</li><li>• Commit to collecting, analyzing, and using student and educator data to guide our work?</li></ul> |

- 9:05 – 9:45      Begin generating a list of “artifacts to look for” (teacher-generated, student-generated, and/or other educator-generated) that we can start collecting to help us analyze and use student and educator data to guide our work.
- 9:45 – 10:00      Unit Planning update – Barry (and other members of our team)
- 10:00 – 10:15      SCDN Updates – Beth Dryer
- 10:15 – 10:30      Schoology blogging – What are the areas of focus that your district/organization has for this year? If there are some obvious connections you can see between these areas of focus and our Regional Priorities, what are they?

Schoology Access Code: Z24QC-8M6QP)

Before next time:

- Register in mlp - <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=2154470&D=10453>
- Gather some artifacts (teacher-generated, student-generated, and/or other educator-generated) that we can start using to help us analyze and use student and educator data to guide our work.

Future meetings:

October 11, 2016, November 8, 2016, December 13, 2016, January 10, 2017, February 14, 2017, March 14, 2017, April 11, 2017, May 9, 2017

