

# TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

**TST BOCES**  
TOMPKINS • SENECA • TIOGA

## School Improvement Services

*Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.*



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## FOCUS OF THE WEEK

### Responsive Support

This week, let's make it a priority to help our students [or educators] advocate for what they need in an appropriate time, place and manner.

## NEWS & NOTES

### Dissertation Survey

A colleague at Manhattanville College is asking for teachers and building leaders to complete a research survey. Her name is Gina-Marie Stenza Pin and she is currently pursuing her doctorate in educational leadership at Manhattanville College in Purchase, New York. She is looking for K-12 teachers (counselors, specialists, etc.) and building-based administrators (principals, assistant principals, directors, etc.) to take an anonymous 10-minute survey. No district or school information will be collected. This study will investigate the relationship between the skills of resiliency and the practice of mindfulness as they impact job satisfaction. Please click [here](#) to be directed to the survey.

### Podcasts, Newsletters and Quick Links

- [All Things Equal](#) – Listen to Joe Sammons from Challenge Workforce Solutions being interviewed on WHCU
- Listen to [This American Life: Middle School](#)
- [DataWise Spring Newsletter](#)
- [Challenge Workforce Solutions Spring Newsletter](#)
- [NGSS NOW May 2016 Newsletter](#)

## LINKS, ARTICLES & BOOKS

- [Career Readiness Institute](#)
- [Every Book is a Social Studies Book](#), by Libresco, Balantic, and Kipling
- [Responding to Cognitive Overload – Co-adaptation Between Users and Technology](#), by Wendy E. Mackay 2016

Contact Barry if you would like to borrow a book or article.

THERE'S MORE ↓

### Quote of the Week

“Often, our need to get something accomplished, to say what we want to say, or to know a certain piece of information doesn't correspond to the student's need to do, hear or share. Our need to tell isn't necessarily their need to listen, and our need to be understood shouldn't trump our need to understand. We must find out what students are asking for, help them make sense of that need, and teach them to express it in a productive way.”  
-- Souers & Hall, 2016

# UPCOMING WORKSHOPS & CONFERENCES

## Lead Evaluator of Teachers Series

This series begins Aug. 8 and aims to help lead evaluators develop a vision and deepen their understanding of teacher evaluation, along with developing lead evaluators' skills in facilitating all aspects of the teacher evaluation process. This series will train lead evaluators in all nine required criteria identified in the NYSED Lead Evaluator Certification regulations, with a focus on the following aspects of the evaluation process: pre-observation conference; scripting, linking evidence, and scoring of the observation; post-observation conference; summary evaluation evidence collection and write-up; and summary evaluation conference. Aspects of the content and instructional delivery of the series will evolve based on the input and expertise of the lead evaluators who participate. Click [here](#) for more details.

## Google Summer Camp

Be a part of TST Google Summer Camp! Join us for an energetic day of learning, creating and collaborating with Google Apps for Education. Whether you are a novice or expert user, multiple entry points allow you to invigorate and excite your teaching and learning. All sessions are facilitated by technology integration specialists and a Google certified trainer. Click [here](#) for more details.

## Civic Ensemble Storytelling Workshop

Attention teachers: Join Civic Ensemble from 4-5:30 p.m. June 2 for a storytelling workshop that establishes community, provides an opportunity for reflection and develops resilience to challenges. Given the pressures and challenges teachers face, it's important to stop and reflect on our experiences and create space for sharing that is non-judgmental. Civic Ensemble's story circle methodology provides an opportunity for participants to share their stories about schooling and education and listen to the stories of others. Refreshments provided and time for reflection and discussion included.

## Facing History -- Choosing to Participate

This opportunity will be held from 8:30 a.m. to 3 p.m. July 12, 13 and 14 at SUNY Cortland. Choosing to Participate focuses on civic choices -- the decisions people make about themselves and others in their community, nation and world. The choices people make, both large and small, may not seem important at the time, but little by little they shape us as individuals and responsible global citizens. This series will directly connect to the NYS Social Studies Framework and C3 Framework. Click [here](#) for more information.

## Unit Planning for all Learners Workshop

Click [here](#) for more details and [sign up](#) now in My Learning Plan.

## FOR TEACHERS

- Global Studies information about the new assessment prototypes can found [here](#). NYSED would like to get as much input as possible from teachers about the new assessment prototypes. The survey is open through May 15, and can be accessed [here](#).
- Submit to [Educational Neuroscience](#) for publication.

## FOR PRINCIPALS

[Stanford Education Data Archive](#)



# TST

## SIS Weekly Bulletin

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*Dr. Jeffrey Matteson, District Superintendent*  
*Barry Derfel, Assistant Superintendent for Instruction*

[tstboces.org](http://tstboces.org)