

Direct Student Services

- Assessment of the impact the student's hearing or vision loss has on student academic performance
- Provide academic support such as pre/re-teach
- Provision of instruction in the areas of auditory training, language development and academic need for the deaf or hard of hearing student, or
- Provision of instruction in Braille reading and writing, Nemeth math code, utilization of low vision devices, listening skills, basic concepts and areas of academic need for the visually impaired student
- Provision of instruction in the use of compensatory strategies
- Teach self-advocacy skills
- Teach sign language

A Circle of Courage School

Because of our strong belief in the Circle of Courage, we do all we can to help students achieve a sense of Belonging, Mastery, Independence and Generosity toward others. We believe that these skills build on each other and are necessary for success in school and in the world. We expect students to understand these goals and contribute toward their development by participating in classroom and group activities, setting and working toward their individual goals, helping to maintain a safe school environment and contributing what they can to the school community.



For more information:
www.starr.org/training/youth

Contact Us

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Itinerant Services

Students who are Deaf, Hard of Hearing or Visually Impaired



*Delivered within the child's education setting -
Grades K-12*

TST BOCES

TOMPKINS • SENECA • TIOGA

Department of Exceptional Education
Coser 309 & 316

Student Placement

Students are placed through a referral process and recommendation from the local school district's Committee on Special Education.

The Student who is Deaf/ Hard of Hearing

Who is the student who is deaf or hard of hearing?

- A student with a hearing impairment; permanent or fluctuating
- whose educational performance is adversely affected
- but who retains the ability to process linguistic information, either with or without amplification
- has hearing aids or cochlear implants
- whose communication skills are affected



Teacher of the Deaf (TOD)/ Hard of Hearing

"My Teacher of the Hard of Hearing helps me understand the words when the textbooks are hard."
- Antonio (student)

"It is very helpful to meet regularly in order to keep us focused on the Hard of Hearing student's specific learning requirements..."
- Regular Educator's Comment

The Student who is Visually Impaired

Who is the student who is visually impaired?

- A student with a loss of vision
- who may or may not be legally blind
- whose ability to succeed in school is compromised by vision loss

Quotes concerning services from the Teacher of the Visually Impaired:

"My TVI has always gotten what I needed and when I need it."
- Casey (student)

"The BOCES Vision Program has helped my daughter to progress in many visual skills areas, as well as in overall responsiveness. My child eagerly awaits the arrival of her vision teacher. She really responds to her."
- Gloria Morris (parent)

Consultant Teacher Services

- Teach sign language
- Assessment of the impact the student's hearing or vision loss has on academic performance - modify tests and quizzes
- Academic performance monitoring
- Staff in-service
- Student in-service, including student's peers
- Regularly scheduled conferences
- Provision of adaptive materials
- Orientation to and monitoring of the use of hearing aids, cochlear implants, and FM systems
- Liaison between appropriate medical professionals (audiologist, ophthalmologist, optometrist) and parents
- Evaluate new students and make recommendations to CSE
- Assess listening environments and provide advice to adapt to the environment.