

High School Principals Council 4/7/16

“The findings show that schools’ abilities to improve and sustain effectiveness over the long haul are not primarily the result of the principal’s leadership style but of their understanding and diagnosis of the school’s needs and their application of clearly articulated, organizationally shared educational values through multiple combinations and accumulations of time and context-sensitive strategies that are ‘layered’ and progressively embedded in the school’s work, culture, and achievements” (Day, Gu, & Sammons, 2016).

Essential Questions:

- How do we effectively lead our schools in creating the best possible learning environment for all students?
- What really matters for our students?

Intended Outcomes: *Participants will be able to*

- Engage in collegial conversation and network with their peers.
- Help each other problem-solve.
- Make connections to their work and the work-based learning coordinators.
- Articulate ways that TST BOCES can help districts support struggling learners in the area of English Language Arts.
- Explain the pedagogy behind the TST School Improvement Services Team efforts to lead and support districts in providing the best possible learning environments for all students.

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| 8:00 – 8:20 | Deb Demers and Michelle Pronti - Work Based Learning |
| 8:20 – 8:45 | Beth and Barry will share an overview of School Improvement Services |
| 8:45 – 9:15 | Literacy instruction throughout the region – Jennifer Gondek and Adam Bauchner |
| 9:15 – 10:00 | Around the Table |