

Instructional Planning Council – February 9, 2016

Attendance:

Alexis Abramo, SUNY Cortland
Jennifer Astles-Steinmetz, TST BOCES
Adam Bauchner, Dryden
Melissa Butler, South Seneca
Cheryl Button, TST BOCES
Lisa DeRado, Dryden Teacher Center
Barry Derfel, TST BOCES
Justin DiMatteo, TST BOCES
Beth Dryer, TST BOCES
Lauren Faessler, Lansing/TST BOCES

Angie Gemignani, Trumansburg
Jenn Gondek, TST BOCES
Lee Ginenthal, ICSD
Sunshine Miller, TST BOCES
Kim Nichols, Candor
Jane O'Brien, TST BOCES
Rhody O'Donnell, LGTC
Allison Peet, TST BOCES
Lynn VanDeWeert, ICSD

Schoology Access Code: Z24QC-8M6QP

To Do:

- Barry will put a scanned copy of Lauren's handout into Schoology.

General Notes:

- Lauren Faessler shared insights gleaned from Lansing's work over the last two years regarding student engagement. She shared two views of a continuum of student engagement, along with a graphic organizer that summarized key ideas: *Strategies and Conditions that Support Student Engagement*. Lauren explained that they came to understand how student engagement is really an umbrella priority. We recognized early on that we needed to slow down and take our time. Lauren also shared a peer observation form, focusing on student engagement, which colleagues created collaboratively. Over time, they created a listing of practices that *were observed* and practices that *were not* observed. This list has been used as a starting point for *ideas to try*. Teachers were encouraged to practice/try new practices in differentiated ways, which increased the number of teachers who became engaged. Lee reminded the group of how important it is to observe what students are actually thinking, if we are to move more deeply into *cognitive* engagement.
- Individually, people read through Regional Priority *Creating a Culture of Learning*, and mapped out some of their thinking onto webs. We then moved into a "turn and talk," with people sharing their maps and the initial thinking that this reading and mapping raised for them.
- Beth Dryer and Lynn VanDeWeert shared information from the SCDN PD sessions on Teacher Leader Effectiveness/Evaluation. Their PowerPoint, the APPR FAQ Updates, and a link to the NYSED APPR Updates are all in Schoology. The spirit of the work is centered on *growth producing feedback*, but the changes in APPR policy has led to more emphasis on the details of these changes. We hope to move back to a focus on *growth producing feedback* in the near future.

Around the table:

- Beth – I have been working with teachers in the region to review the NGSS and will be providing opportunities for teachers related to this. Sunny and I are also working together on finding ways to integrate the Science Standards and the forthcoming Arts Standards.
- Alexis – We have a number of professional development opportunities coming up around Universally Designed Instruction. Teachers are encouraged to bring their own units and redesign them/revise them, etc. We also have a screening of “Most Likely to Succeed” coming up on February 24th.
- Rhody – I just sent an email to the whole group about two upcoming events - *creating a positive learning environment* and classroom management.
- Lauren – Is anyone else interested in exploring Responsive Classroom? Ithaca, Dryden, Groton, Candor, and Lansing.
- Lee – We’ve been working on moving the ICSD inclusion plan forward. It is a systems approach, and the initial planning process has been inclusive (educators, families, etc. from multiple schools). We are reaching out for input in community centers, fire stations, etc. Jennifer Gondek and Alexis Abramo have been instrumental in their support.
- Kim – I am curious to know from the districts, what is the lowest grade at which you departmentalize? Some in Dryden at the 4th grade have been doing this for a few years. In Ithaca, some do this at 5th grade. In Groton, it starts at 4th. In Trumansburg it starts in 5th.
- Cheryl – On February 18th we will be hosting the NYSAA computer-based training. Mel Riker and April Anderson are serving as our regional trainers.
- Sunshine – We are offering a Google Educator Group here at TST and you and your colleagues are welcome to join. TST BOCES will now be recognized as a Google School. We have Google professional development here on March 25th. There will also be an asynchronous Google professional development offering this spring. A number of other sessions and initiatives are coming up, with details available in the Cooperative Enrichment Newsletter.
- Jane – On April 19th there will be a workshop for classroom teachers (especially Art teachers and Librarians).
- Allison – pass
- Lynn – pass
- Adam – pass
- Jennifer Astles-Steinmetz: Please remember to get the “Point in Time” data regarding students who are homeless.
- Lisa - Southern Tier received a significant grant that will support instructional shifts, including the new Science Standards.
- Melissa – We are hoping to hear back about the afterschool grant that we applied for. We are re-examing RtI and welcome ideas, insights, tools, etc.
- Jennifer – Pass
- Justin – Introduced himself to the group. Through ongoing professional development, I work with teachers to provide the supports needed to help them effectively integrate technology for the benefit of all students. My work is focused on strengthening student learning outcomes by integrating technology with quality instruction and curricula.

Notes taken by Barry Derfel