

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



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FOCUS OF THE WEEK

As we begin planning for the upcoming school year, let's spend some time uncovering our [2017 – 2018 Regional Priorities](#). What are they, why do they matter and how can they help us increase success rates for all students?

NEWS & NOTES

During the summer, the TST School Improvement Services Weekly Bulletin will be sent out on a bi-weekly basis.

NYSED has made revisions to the draft Every Student Succeeds Act, based on feedback from the field. You can find out the specifics, [here](#).

Do you want to subscribe to NYSED's News and Notes? [Click here](#) to sign up, find recent editions, etc.

TST BOCES Regional Social Studies Network

The TST BOCES Regional Social Studies Network is a collective of educators, families, students and community working together to promote Social Studies teaching and learning that is standards aligned, inclusive, affirming, relevant and that leads to meaningful civic engagement.

Students, families, community members, and educators representing every district in our region and representing diverse demographic backgrounds, including areas of economic security, race and ethnicity, place of residence, disability, sexual orientation, genders etc. are invited to join the network at any time.

Please [email Barry](#) if you would like to join the network. We will come back together this fall to review the work we've already done, and to set some goals for the new school year.

SUPPORTING ALL STUDENTS

- [Identity Safe Classrooms](#)
- [Three Ways to Plan for Diverse Learners: What Teachers Do](#)
- [Critical Practices for Anti-bias Education: Instruction](#)
- lennard j. davis -- [Disability Studies](#)

Quote of the Week

"Learning intentions describe what it is we want students to learn and their clarity is at the heart of formative assessment. Unless [we] are clear about what [we] want students to learn (and what the outcome of this learning looks like), [we] are hardly likely to develop good assessments of that learning"

-- John Hattie, 2012

THERE'S MORE ↓



FOR TEACHERS

Teacher Research Fellows 2017 – 2018

Ithaca College and TST BOCES are collaborating to offer a paid professional development opportunity for the 2017-2018 school year. We're opening a year-long Teacher Research Fellows Inquiry Group to teachers in our TST BOCES region, including teachers from the South Seneca, Trumansburg, Ithaca and Lansing School Districts. If you're interested in applying to join next year's cohort of teacher research fellows and getting to know an energizing new group of colleagues, take a look at [this flyer](#). The application deadline has been extended through mid-September.

FOR PRINCIPALS

Lead Evaluator of Teachers

This series intends to help lead evaluators develop a vision and deepen their understanding of teacher evaluation, along with developing lead evaluators' skills in facilitating all aspects of the teacher evaluation process.

This series will train lead evaluators in all nine required criteria identified in the NYSED Lead Evaluator Certification regulations, with a focus on the following aspects of the evaluation process: pre-observation conference; scripting, linking evidence and scoring of the observation; post-observation conference; summary evaluation evidence collection and write-up; and summary evaluation conference. Aspects of the content and instructional delivery of the series will evolve, based on the input and expertise of the lead evaluators who participate. Sign up now [in mlp](#).

LINKS, ARTICLES & BOOKS

- [Hatties New #1 Effect Size -- Collective Teacher Efficacy](#)
- Mario Einaudi Center for International Studies Workshop -- [Refugees in the classroom](#)
- [Rural Schools Today July Newsletter](#)
- [blackgirlscod](#)
- [African American Intellectual History Society](#)

Contact Barry if you would like to borrow a book or article

RESOURCES CONNECTED TO OUR 2017 – 2018 REGIONAL PRIORITIES

1. Supporting students' mental, social and emotional health – [Social and Emotional Learning Research Review](#)
2. Student-driven learning:
 - a. [Student-Centered Learning Research Collaborative](#)
 - b. [Top 10 Tips for Student Blogging](#)
 - c. [From Traditional Teacher to "Modern Learning Advisor"](#)
3. Questioning and discussion techniques -- [Danielson Rubric Component 3b](#)
4. Engaging students in learning -- [Danielson Rubric Component 3c](#)
5. Using assessment in instruction -- [Danielson Rubric Component 3d](#)

Looking for more PD opportunities?

Click [here](#) to access the PD catalog online.

[CLICK HERE](#) TO ACCESS OUR ONLINE CATALOG

OF UPCOMING WORKSHOPS & CONFERENCES

UPCOMING WORKSHOPS & CONFERENCES

Offered through our folks here at TST BOCES

Effective and Practical Co-Teaching

This workshop is for any teams new to co-teaching or teams that will be coteaching together for the first time. It will focus on the research and theory of inclusive education, the six models of collaborative teaching, individual and team assessment and planning for collaboration and tips for using co-planning time most efficiently. Updated research on effective models for elementary and secondary teams will be discussed. Each participant will receive a copy of 30 Days to the Co-Taught Classroom by Paula Kluth & Julie Causton.

Sign up now [in mlp](#). (If you did not sign up prior to August 1, we may need to order you the text.)

Balancing Math Instruction with Technology: the Potential of Zearn

Zearn Math is a complete math program that provides standards aligned math lessons, supports individual learning, and is based on Eureka Math / Engage New York. Lessons focus on three critical components: deep understanding, fluency and problem-solving. With Zearn Math, students learn new concepts in two ways: through Independent Digital Lessons and Small Group Instruction with their teacher. The Independent Lessons have coherent scaffolding. Each lesson builds from previous understanding and continues to assess learned skills. Students are always working within their zones of proximal development. This learning platform is supported with Small Group Instruction where the teacher can deepen, extend or support each student based upon the data provided. By learning in these two formats daily, every student can receive personalized instruction.

In this professional learning opportunity, participants will gain foundational knowledge

of how to balance their daily instruction of the Eureka Math / Engage New York curriculum with the interactive Zearn platform. Participants will experience a structured math lesson from the student perspective, using hands-on manipulatives and teacher guided instruction connected with the related independent Zearn tasks. Participants will also consider Zearn data reports to analyze student learning and make instructional recommendations. Finally, participants will prepare for the upcoming school year by setting up a Zearn classroom connected to the first module of study. Sign up now [in mlp](#).

Offered by other organizations and/or our consultants

Rekindling the Fire for Teaching

Everyone has times of exhaustion and doubt about their path in life. This mindfulness-based workshop has three objectives:

1. to remind you why you wanted to be a teacher in the first place
2. provide a personal mindfulness and yoga practice that reduces stress
3. offer some mindfulness-based practices on being present and renewing relationships, whether in your family, with colleagues or with the students you teach

Mindfulness is not just a word -- it is an entire body of skillful techniques that bring awareness to what you are doing, thinking and feeling, and these techniques offer healthy and evidence-based ways to improve your life and relationships. This workshop will assume a general familiarity with the theory of mindfulness, so that we can begin right away using some of these methods to relax, look at ourselves and our ideas, and see how we might unknowingly be setting up obstacles to concentration, compassion and experiencing joy.

Sign up now [in mlp](#).

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SIS Weekly Bulletin

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