

# Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

**TST BOCES**  
TOMPKINS • SENECA • TIOGA

## School Improvement Services

*Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.*



**Barry Derfel**

Assistant Superintendent  
for Instruction

607-257-1551, ext. 1004  
bderfel@tstboces.org  
T: @barry\_derfel

TST BOCES  
555 Warren Road  
Ithaca, NY 14850

## FOCUS OF THE WEEK

### Evaluation

This week, let's spend some time carefully reflecting on the evaluation criteria we are using for work that students hand in or that we ask our staff to complete. We can ask ourselves, "Do the criteria I am using to measure success fully align with the intended outcomes I hope students or staff will have learned or performed?" We might even share our thinking with a colleague or two.

## NEWS & NOTES

### Your input invited once again from NYSED

On May 9, the Board of Regents will discuss the revised ELA and Math Standards. The revised standards and feedback survey links are now available on [AIMHighNY](#).

### Expiring Initial and Professional Certificate Holders

Administrators and Teachers take a look at [this memo](#) about certification. District/School administrative personnel with questions may contact the Office of Teaching Initiatives at [otiaadmin@nysed.gov](mailto:otiaadmin@nysed.gov) or by phone at (518) 474-4661.

### Inclusive Schooling

Are you a teacher aide who works to support students with disabilities? Julie Causton, PhD and Kate MacLeod, M.S.Ed co-founded Inclusive Schooling in order to support administrators, educators and parents who wish to create more caring, creative inclusive schools for all learners. Inclusive Schooling offers live and online courses, workshops, presentations and innovative support focused on creating and supporting more inclusive schools. Check out their [articles](#), [blog](#) and [books](#).

### Quote of the Week

"Regardless of how open-ended the task and how many product/performance options are provided, it is imperative that we identify a common set of evaluative criteria... [The criteria are derived primarily from the content goal...]"  
-- Tomlinson & McTighe

**THERE'S MORE ↓**

## SUPPORTING ALL STUDENTS

[\*Making Inclusive Education Work\*](#), by Richard A. Villa and Jacqueline S. Thousand explains why “successful implementation [of inclusive education] requires commitment, creative thinking and effective classroom strategies.”

Check out these resources to inspire and energize us in our efforts to effectively include and affirm all students:

- [www.thearc.org/who-we-are/media-center/people-first-language](http://www.thearc.org/who-we-are/media-center/people-first-language)
- [thereasonijump.com](http://thereasonijump.com)
- [disabilityisnatural.com](http://disabilityisnatural.com)
- [fvkasa.org/index.php](http://fvkasa.org/index.php)
- [nyln.org](http://nyln.org)

## FOR TEACHERS

### The NYS Summit on Teacher Leadership Planning Committee invites you to RISE

Recognize, Inspire, Sustain and Empower, the 1st gathering of teacher leaders by the National Board Council of New York. This event will be in Buffalo, New York on May 19 and 20. This summit is designed to bring together accomplished teachers, administrators and higher education faculty to explore important issues and share strategies on teacher leadership. This summit will help us increase expertise in instructional practice and student learning. More information and registration details can be found in [this flier](#).

### Assistive Technology Resources

How might you use [these Technology Integration and Assistive Technology Resources](#), created by TST BOCES' Jenna Goodman?

## UPCOMING WORKSHOPS & CONFERENCES

*Offered through our folks here at TST BOCES*

### Regional Demonstration Classroom Professional Learning Experience

Do you want to see colleagues throughout the TST BOCES region teach? This professional learning opportunity includes a pre-observation meeting followed by a post observation meeting with a Demonstration Classroom Teacher. Visitors will observe and discuss how Learning Targets, Criteria for Success and Formative Assessment Practices are used throughout the lesson.

Find additional information, including details about how to sign up, [here](#).

## FOR PRINCIPALS

### Appeal to Graduate with a Lower Score on a Regents Examination

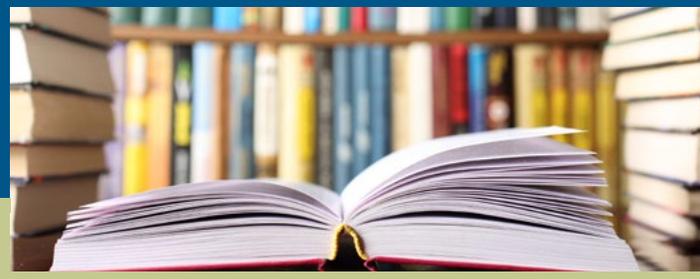
Please see read [this field memo](#) from Deputy Commissioner Angelica Infante-Green regarding the Appeal to Graduate with a Lower Score on a Regents Examination. Comprehensive information on student eligibility and the procedures for an appeal can be found [here](#). Questions may be directed to the Office of Curriculum and Instruction at (518) 474-5922 or [emscgradreq@nysed.gov](mailto:emscgradreq@nysed.gov).

### Equity-Centered Capacity Building

Essential Approaches for Excellence & Sustainable School System Transformation. “The [Equity-Centered Capacity Building Network](#) (ECCBN) was formed to unite the efforts and share resources and strategies among equity- and excellence-centered capacity builders and to increase the visibility and impact of capacity-building approaches that promote deep and sustainable school and systems change.” Check out one of their articles: Developing Principals as Equity-Centered Instructional Leaders [here](#).

### Spring 2017 Grade 4 and Grade 8 Science Tests

See [this memorandum](#) for information regarding essential information about the administration of the Spring 2017 Grade 4 and Grade 8 Science Tests. The information contained in this memo is also available on the Department's [website](#).



### Summer Unit Planning for All Learners

Similar to last year we will be offering two sessions of this three-day series. While more details will be coming out soon, you can save the dates now: Series One will run July 10, 11 and 12; Series Two will run August 8, 9 and 10.

**(cont. on page 3)**

**Looking for more PD opportunities?**

Click [here](#) to access the PD catalog online.

[CLICK HERE](#) TO ACCESS OUR ONLINE CATALOG

## OF UPCOMING WORKSHOPS & CONFERENCES

### UPCOMING WORKSHOPS & CONFERENCES

#### Summer Mathematics Professional Development Opportunities

8:30 a.m. - 3 p.m. | April 13 | TST BOCES

Take a look at [this flier](#) for three series that will be offered this summer:

- Using Number Talks to Enhance Math Instruction: Whole Number Computation Grades K - 5
- Using Number Talks to Enhance Math Instruction: Whole Number Computation Grades 5 - 8
- Balancing Math Instruction with Technology: The Potential of Zern

*Offered by other organizations and/or our consultants*

#### Educator Wellness: Calm is My Superpower

3 - 4:15 p.m. | May 11 | TST BOCES

“A happy, healthy educator is an effective educator. This study group will create a supportive community that learns and applies holistic strategies to reduce and manage stress, and explore the guiding question: “How does my wellness impact my students?” Topics will include breathing techniques, meditation, and nutritional strategies, with specific sessions created out of the group’s needs and interest. Learn to activate your body’s relaxation response, practice the “pause” before responding, make clear decisions, and live happier and healthier lives. Come relax, feel good, and make calm your super power. This is open to all teachers, school specialists (social workers, psychologists, speech therapist, etc.) and administrators.” Sign up in [mlp](#).



#### The Best New Young Adult Books for Grades 6 – 12

Facilitated by Kathleen Odean. “In this practical, full-day workshop, Kathleen Odean introduces outstanding books published during the last year, with excellent new fiction and nonfiction titles and useful ideas for promoting and integrating the books into classrooms. Topics include genre fiction, poetry and fiction and non-fiction pairs. Participants will learn about activities, websites, print resources and display ideas for motivating teen readers as well. Kathleen’s trademark 100-page handout that’s filled with resources, booklists and activity ideas will also be available to all participants. Kathleen Odean is widely known for her lively presentations on new young adult books. This is her 10th year of presenting workshops for teachers and librarians that routinely receive outstanding evaluations. Kathleen was a public and school librarian for 17 years and served as chairperson of the Newbery Award Committee. She currently works as an adjunct professor of young adult literature at the University of Rhode Island and as a reviewer of young adult fiction for Teacher Librarian and Kirkus magazines.” Sign up in [mlp](#).

### LINKS, ARTICLES & BOOKS

- [The Principal’s Handbook for Leading Inclusive Schools](#) (Causton&Theoharis, 2014)
- [Busted – America’s Poverty Myths](#)
- [O Captain! My Captain! Where Has Teaching Gone?](#)

Contact Barry if you would like to borrow a book or article

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School Improvement Services

Dr. Jeffrey Matteson, District Superintendent  
Barry Derfel, Assistant Superintendent for Instruction

**SIS Weekly Bulletin**

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