

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



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FOCUS OF THE WEEK

Pick Five to Thrive

Some of us teach students directly in the classroom. Some of us interact with students in the cafeteria, in a club, on a team, in an office, or on the bus. This week, identify five students that you interact with and engage them in conversation. Listen to them talk about school, home, and what they do for fun. Do what you can to build or deepen your relationship with these five students and let them know that you are here to help them succeed.

FOR PRINCIPALS

- [The Principals' Center at Harvard](#)
- [Michael Fullan, Motion Leadership](#)

FOR TEACHERS

Mathematics in Focus

Click [here](#) to explore 100 questions that promote math discourse.

Resources Available through PBS

Next Generation Science Standards Survey

This survey is now posted and open. Your participation is important. Click [here](#) to access the survey.

LINKS, ARTICLES & BOOKS

- *Examining Administrators' Instructional Feedback to High School Math & Science Teachers*, Chad A. Lochmiller, 2016
- [Strength to Love](#), Dr. Martin Luther King Jr., 1963
- [Tom Little's talk on Progressive Education](#)
- [Special Education RSE-TASC Newsletter](#)

Contact Barry if you would like to borrow a book or article.

Quote of the Week

"By various agencies, unintentional and designed, a society transforms uninitiated and seemingly alien beings into robust trustees of its own resources and ideals. Education is thus a fostering, a nurturing, a cultivating, process."

-- Dewey, J. 1916

THERE'S MORE ↓

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UPCOMING WORKSHOPS & CONFERENCES

Lead Evaluator Training Series

I have received a few requests from people who need lead evaluator training. We can begin a new five-part series this spring if at least five people register. If you are interested, please register for the March 15 session via mylearningplan.com.

Behavior Basics for Preschool Paraprofessionals Program

This program, hosted by the Regional Special Education TA & Support Center, is designed for administrators, providers and paraprofessionals from New York State approved preschool programs, Universal Pre-K, Head Start and Day Care providers who currently or may potentially work with preschool students with disabilities. The program will be held Feb. 4 at TST BOCES. Click [here](#) to register.

Teaching Behavioral Expectations to Preschool Students

Participants will learn strategies for teaching behavioral expectations to preschool students. Topics for discussion include initial teaching, reinforcing and re-teaching, modeling and strategies to incorporate these lessons into your instructional time. The workshop will be held Jan. 27. Click [here](#) to register.

Social Studies Workshop

Bringing "Social Studies Practices" to Life - Update, revise, or create a unit plan by explicitly building students' ability to use and apply key social studies skills. This four-part series will run from 8:30 a.m. to 2:30 p.m. Feb. 3, Feb. 24, March 7 and March 21. The cost is \$15 per session. Facilitated by Anne Rhodes and Barry Derfel. Click [here](#) for more details.

Searching for the Underground Railroad Amid the History of African Americans in 19th Century Tompkins County

This workshop will focus on local resources to explore black life in Tompkins County and will ask who escaping from slavery in the South might have seen this county as a place of safety. A packet of documents will be distributed and the classroom session will be informal. Suggested activities for students of varying grades will be discussed in addition to questions. Click [here](#) to register.

Primary Writing Strategies that Work

This workshop will help you better prepare your students to meet and exceed the rigorous Common Core State Standards (CCSS) for writing in grades K-2. Diane Murphy, National Board Certified teacher, will present the workshop from 8:30 a.m. to 3 p.m. Feb. 6 at SUNY Cortland's Jacobus Lounge in Brockway Hall. This is a fast-paced seminar filled with engaging writing lessons and activities that will help teachers strengthen students' writing using the CCSS. The focus will be to share innovative and ready-to-use strategies to help all writers develop the necessary skills to become independent writers. This workshop is FREE and open to all teachers K-2. Free parking is available and lunch and materials are included. Register at MyLearningPlan at TST BOCES or click [here](#). Co-Sponsored by the Cincinnatus Teacher Center and SUNY Cortland School of Education.



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