

Middle Level Principals Council – 11/10/16

“In their comparative study of twelve implementations in education, Huberman and Miles (1984) found that the early months of implementation are invariably rough. Although solid preparation during mobilization does permit things to run somewhat more smoothly than they would otherwise, even well-prepared projects encounter serious problems. The reason for this difficulty is that the grassroots implementers must learn how to act in new ways. Even if they have been well-trained, they have not yet had to actually perform the new behaviors day in and day out.” (Fowler, F. 2004)

Essential Questions:

- How do we effectively lead our schools in creating the best possible learning environment for all students?

Learning Targets: *I can...*

- Engage in collegial conversation and network with my peers.
- Reflect on why and how we accelerate students in our school.
- Help identify key people in my district that will need to work together in order for us to effectively operationalize the Blueprint for Improved Results for Students with Disabilities.

Agenda

- 8:00 – 8:05 General conversation, informal visiting.
- 8:05 – 8:45 Discussion about acceleration – what are we doing in our buildings, what are some of the challenges we are facing, what do we think would be best for students?
- 8:45 – 9:30 Around the table
- 9:30 – 10:00 Updates – “Blueprint - From Plan to Action,” CBT, etc.