

High School Principals Council – 3.9.17

“Perhaps our clearest finding is that the project was a site for learning and relationships in which many young people assumed powerful public identities. Their sense of their ‘proper’ place – whatever that may have been- was replaced with the certainty that they had a right and the worth to be taken seriously in all matters that affected their communities and education” (Oakes & Rogers, 2006).

Essential Questions:

- How do we effectively lead our schools in creating the best possible learning environment for all students?

Learning Targets: *I will be able to...*

- Engage in collegial conversation and network with their peers.
- Explain the purpose of upcoming TST School Improvement learning opportunities.
- Identify many of the characteristics (challenges/assets/etc.) of those few young people from my school who are most likely not going to graduate.
- Share my input and expertise to help shape the work of this council.

Agenda

- 8:00 – 8:10 General conversation, informal visiting.
- 8:10 – 8:40 Twilight High School
- 8:40 – 9:00 Updates from Barry – Blueprint, Frontline, Unit Planning, Regional Priority Setting, Holocaust Speakers Bureau, PLATO renewal
- 9:15 – 10:00 Around the Table