

### **Instructional Planning Council – January 10<sup>th</sup>, 2017**

*The Instructional Planning Council is made up of Curriculum and Instruction leaders/specialists from all component districts, representatives from local Institutions of Higher Education and Teacher Center(s), as well as members of the TST BOCES School Improvement Services Team. Each year the Instructional Planning Council creates a set of TST BOCES Regional Priorities that are student centered, systemic and data informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.*

#### Attendance:

Alexis Abramo, SUNY Cortland,  
Melissa Butler, South Seneca  
Cheryl Button, TST BOCES  
Barry Derfel, TST BOCES  
Justin DiMatteo, TST BOCES  
Beth Dryer, TST BOCES  
Lauren Faessler, TST/Lansing  
Lee Ginenthal, ICSD

Jennifer Gondek, TST BOCES  
Sunshine Miller, TST BOCES  
Kim Nichols, Candor  
Rhody O'Donnell  
Jake Roe, TST BOCES  
Lynn VanDeWeert, ICSD  
Mary Kay Welgoss, TST BOCES

#### To Do:

- IPC members who did not read the Fowler chapter will do so, and annotate it, prior to our February meeting.
- District folks will reach out to Social Studies chairs/department leaders to ask whether the summer or fall would be better for the *Facing Ferguson* event.

#### Around the table:

- Jacob Roe shared information about Groton Elementary School. The principal mobilized teachers over break and they completely cleared out four rooms. They are bringing students in to help design the way the space is organized. Jacob described some of the early ideas that are shaping the furniture and other resources in the space, which continues to evolve to meet the learning needs of the students.
- Lee shared that we have been trying to implement use of a room we have re-organized, and we are visiting a local business that is set up the way we envision classrooms looking like. Schools might consider pedagogy in making decisions about the new furniture they buy.
- Beth asked the group about “Where Did the Puddle Go?” We only have 8 people registered for it, and will be moving forward with it, but want to know if there are more teachers who are likely to sign up.
- Melissa – we are continuing to work with our talking and thinking in math initiative. We are going to be doing some mini-walkthroughs to get a sense of what is actually happening. We’ve developed some tools to use for this, and it has led us to a conversation around how we assess. If there are any resources that folks have that may help with facilitating these difficult conversations, I would appreciate it.

Together we learn, lead, support, and serve

- Lynn shared information that connected with many of the items above.
- Sunshine shared the [Vendor App](#) districts can use to identify all of the different vendors, artists, local experts, etc. whom teachers can bring into their classrooms to work with students. Sunny also shared information about the upcoming Connect – Create Communicate professional learning opportunity on March 17<sup>th</sup>.
- Mary Kay explained that, growing out of a parent concern regarding increasing print access for children. Mary Kay is meeting with CSE chairs on January 20<sup>th</sup> to work out some of the final details. You will be able to access this resource, on the [School Library System website](#), after the January meeting.
- Alexis is working with Facing History to provide a *Facing Ferguson* event this summer/early fall, which will focus on media literacy and how media impacts social issues. Does the group have any suggestions about whether summer or early fall is better?
- Beth suggested that we could create a local plan for building Project-Based Learning.
- Rhody shared that we are offering a Brain Works that is open to the region.

Notes:

Barry shared an overview of how the School Improvement Services Team will be Using Fowler's Policy implementation research base as a foundation to take our efforts to lead and support our school districts in creating the best possible learning environment for all students, to the next level over the course of the next 18 months. Details about this can be found in today's folder within Schoology.

**Schoology Access Code Z24QC-8M6QP**

Meeting dates for the remainder of the year: ([Click here](#) to view on web.)  
February 14, 2017, March 14, 2017, April 11, 2017, May 9, 2017

Notes taken by,  
Barry Derfel