

Instructional Planning Council – April 12th, 2016

The Instructional Planning Council is made up of representatives from all component districts as well as TST BOCES. Each year the Instructional Planning Council creates a set of regional priorities that are student centered, systemic and data-informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.

Essential Questions:

- How will we promote both organizational learning and teacher learning?
- How will we document connections between our work and measurable outcomes for students?

Learning Targets: I can...

- Make connections between the efforts my school/organization is making to increase success rates for all students and the related efforts of other educational leaders, schools, and organizations throughout the region.
- Communicate a summary of the elements and indicators characterizing one of the components in Domain 1 (Planning and Preparation) of the Danielson Rubric.
- Explain the key differences between the categories of *developing* and *effective* for one of the components of Domain 1 (Planning and Preparation) of the Danielson Rubric.
- Communicate to my stakeholders how the TST BOCES School Improvement Services summer Professional Development initiatives lead and support my organization's efforts to create the best possible learning environment for all students.
- Use my expertise and input to help shape the processes and content of IPC meetings.

Agenda

- 8:00 – 8:30 Networking for those who want to arrive early and work together
- 8:30 – 8:40 TST BOCES Stakeholder Survey
- 8:40 – 9:10 SIS Team Updates:
- Regional Priority Setting at the May IPC meeting
 - Unit Planning for All Learners – starting this summer, and continuing.
 - NGSS - Building and Communicating a Collective Vision for Science Education in NYS
 - TST School Improvement Services summer professional development, other than the Unit Planning sessions
- 9:10 – 9:55 Digging into Domain 1 – Planning and Preparation
- Form 6 groups, one for each component, and begin with silent reading/note-taking
 - Work with your group to communicate on chart paper:
 - A summary of the elements and indicators for your component
 - The key differences between the categories of *developing* and *effective* for your component
 - 2-minute report out to explain your chart
 - Connections for us to consider in preparing *Unit Planning for All Learners*?
- 9:55 – 10:30 Around the Table
- What do you want others to know about?
 - What questions would you like answered/what help are you seeking from others?
- 10:30 – 11:00 Networking for those who want to stay and work together