

Instructional Planning Council – February 14th, 2017

The Instructional Planning Council is made up of Curriculum and Instruction leaders/specialists from all component districts, representatives from local Institutions of Higher Education and Teacher Center(s), as well as members of the TST BOCES School Improvement Services Team. Each year the Instructional Planning Council creates a set of TST BOCES Regional Priorities that are student centered, systemic and data informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.

Essential Questions:

- How will we promote both organizational learning and teacher learning?
- How will we document connections between our work and measurable outcomes for students?

Learning Targets: I will...

- Leave with an increased awareness of what educational leaders throughout the region indicate are significant efforts they and their organizations are making to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Leave with an increased awareness of specific opportunities for collaboration and support that connect to the efforts I (in conjunction with my organization) am making to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Make connections between the Fowler text and the ways in which our organization promotes both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Increase my clarity about the content and implications of the most recent NYSED decisions, initiatives, and expectations.
- Help shape the processes and content of this meeting and future meetings of the IPC.

8:30 – 8:35 Informal conversation and visiting (Intended to give us time to build and deepen relationships.)

8:35 – 9:20 Review the TST SIS Weekly Bulletin for 2.14.17 and [take note](#) of how each of the items (including the quote and focus) can help you promote *organizational learning and teacher learning that leads to positive measurable outcomes for students?*

OR

Text-Based Seminar Protocol - *How does our organization promote both organizational learning and teacher learning in ways that align to Fowler Chapter 10?*

- Barry leads the full group through steps 1, 2, 3 (10 minutes)
- Facilitators pick up with steps 3 – 6 (30 minutes)
- General take-aways from both groups, in relation to the focusing question? (5 minutes)

9:20 – 10:00 Jessica Whisher Hehl – Elementary Science Kits (OCM)

10:00 – 10:20 Science Updates from Beth and Paul

10:20 – 10:30 Important items to share from district/organizational partners

Future meetings: March 8, 2016; April 12, 2016; May 10, 2016