

Together we learn, lead, support and serve
Instructional Planning Council – January 10th, 2017

The Instructional Planning Council is made up of Curriculum and Instruction leaders/specialists from all component districts, representatives from local Institutions of Higher Education and Teacher Center(s), as well as members of the TST BOCES School Improvement Services Team. Each year the Instructional Planning Council creates a set of TST BOCES Regional Priorities that are student centered, systemic and data informed. The council meets monthly to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.

Essential Questions:

- How will we promote both organizational learning and teacher learning?
- How will we document connections between our work and measurable outcomes for students?

Learning Targets: I will...

- Increase my awareness of what educational leaders throughout the region indicate are significant efforts they and their organizations are making to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Identify specific opportunities for collaboration and support that connect to the efforts I (in conjunction with my organization) am making to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Make connections between the Fowler's text and the ways in which our organization promotes both organizational learning and teacher learning that leads to positive measurable outcomes for students.
- Help shape the processes and content of this meeting and future meetings of the IPC.

8:30 – 8:35 Informal conversation and visiting (Intended to give us time to build and deepen relationships.)

8:35 – 9:45 Text-Based Discussion **or** TST School Improvement Services Weekly Bulletin activity:

- *How does our organization promote both organizational learning and teacher learning that leads to positive measurable outcomes for students?*
 - Review the TST SIS Weekly Bulletin for 1.10.17 and [take note](#) of how each of the items (including the quote and focus) can help you promote *organizational learning and teacher learning that leads to positive measurable outcomes for students?*

OR

- Learning the Text-Based Seminar Protocol (10 minutes)
- Barry leads the full group through steps 1, 2, 3 (10 minutes)
- Facilitators pick up with steps 3 – 6 (30 minutes)
- Barry facilitates step 6 again with the full group (5 minutes)
- General take-aways from both groups, in relation to the focusing question? (10 minutes)

9:50 – 10:00 Mobilizing for Implementation - TST School Improvement Services 18 month plan

10:00 - 10:30 Structured Around the table:

- What are significant efforts you and your organization are making to promote both organizational learning and teacher learning that leads to positive measurable outcomes for students? What are areas for collaboration or support that others might be able to help you with?