

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



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FOCUS OF THE WEEK

Celebrate Success

This week, let's spend time talking with colleagues about the progress we have made in teaching high-quality curriculum and delivering instruction in ways that work for each learner.

TEACHERS

- ASCD Teacher Impact Grants (TIGs) provide funding and support directly to teachers for promising teacher-led, administrator-supported ideas, programs, or initiatives to improve education. These grants allow teachers to develop and execute projects that can serve as models to be replicated and scaled. Deadline to apply is June 16th. More information can be found [here](#)
- Graduate Credit in fifteen days, five of them digital - A select summer program for you and your computer. Time to rejuvenate, reflect, and grow as a writer and teacher June 27-July 15 while earning graduate or PD credit. Open to K-12 teachers in all content areas. The Seven Valleys Writing Project is now accepting applications. A limited number of \$1000 tuition stipends available summer 2016 from K-12 teachers in all content areas and at all levels. [For more information.](#)
- Universal Design for Learning Theory & Practice - Visit: www.udltheorypractice.cast.org to register and gain full access to the book as well as all of the images, tips and videos that accompany it.
- Free Webinar from ASCD – In this webinar, presented by Jonathan Cassie, author of the ASCD book, Level Up Your Classroom: The Quest to Gamify Your Lessons and Engage Your Students, you will have an opportunity to explore the basics of the gamified classroom. [Sign up here.](#)

Quote of the Week

"The possibilities are many for moving ahead with classrooms whose hallmarks are high-quality curriculum and instruction that work for each learner. The challenges are many as well... progress stems from the informed and persistent efforts of those educators who understand that yesterday is never good enough for tomorrow" -- Tomlinson & McTighe

THERE'S MORE ↓

UPCOMING WORKSHOPS & CONFERENCES

Designing Transformative Sustainability Learning Experiences

Thursday, July 14 - Friday, July 15, 2016 at Wells College, Aurora NY. Developing 21st century leaders who understand their roles and responsibilities as global citizens requires a big-picture, “systems” approach to problem-solving. More faculty are responding to the need to infuse considerations of sustainability into courses within their academic discipline or to create wholly new interdisciplinary courses. “Bringing across” content from less familiar knowledge domains and integrating it within one’s disciplinary curricula – teaching “outside the lines” - requires specialized training and support. The Finger Lakes Project offers just such a specialized faculty training program to support sustainability curriculum development. For more [information](#).
[Sign up in mlp.](#)

Lead evaluator of Teachers Series (Session One 8/8/16)

This series intends to help lead evaluators develop a vision and deepen their understanding of teacher evaluation, along with developing lead evaluators’ skills in facilitating all aspects of the teacher evaluation process. Lead evaluators will be trained in all nine required criteria identified in the NYSED Lead Evaluator Certification regulations, with a focus on the following aspects of the evaluation process: pre-observation conference; scripting, linking evidence, and scoring of the observation; post-observation conference; summary evaluation evidence collection and write-up; and summary evaluation conference. Aspects of the content and instructional delivery of the series will evolve, based on the input and expertise of the lead evaluators who participate.

[Sign up for all 5 sessions in mlp.](#)

Lead evaluator recalibration (two options: 8/10/16 or 8/23/16)

Recalibration sessions intend to help districts develop a shared vision and collective understanding of teacher evaluation, along with deepening/honing lead evaluators’ skills in facilitating all aspects of the teacher evaluation process. Grounded in the specific needs of participants, this series can focus on any of the following aspects of the evaluation process: The pre-observation conference; scripting, linking evidence, and/or scoring of the observation; the post-observation conference; the summary evaluation evidence collection and write-up; the summary evaluation conference. Specifics of the series will evolve, based on the input and expertise of the lead evaluators who participate.
[Sign up for one of these options in mlp.](#)

Making Number Talks Matter

Self Guided Book Study Part 1. This independent professional development opportunity invites participant to read about, reflect upon, and consider implementing this nationally renowned teaching strategy highlighted in [Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding, Grades 4-10](#) (Humphreys & Parker, 2015). Number Talks are five- to fifteen-minute classroom conversations around purposefully crafted computation problems that are solved mentally. They support instruction of both the Common Core Math Standards and Mathematical Practices. They result in the increase of students’ sense-making and encourage divergent thinking in classrooms.

[Sign up here.](#)

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UPCOMING WORKSHOPS & CONFERENCES *continued*

K – 12 Teaching and Learning with Text Sets

Standards require students to read across multiple texts in increasingly sophisticated ways. This is both an exciting and challenging time for teachers and school librarians who seek to integrate children's literature and various other multimedia texts into their teaching of literacy and the content areas.

Dr. Mary Ann Cappiello will share an approach to teaching with text sets developed in partnership with Dr. Erika Thulin Dawes, both of Lesley University in Cambridge, Massachusetts. June 27th & June 28th at TST BOCES.

[More information and sign up in mlp.](#)

Exploring Human Origins

July 13, 2016 Teacher Workshop in preparation for: November 23, 2016 - December 23, 2016 The Smithsonian Institution's Human Origins Program is proud to present a new travelling exhibit, "[Exploring Human Origins: What Does It Mean To Be Human?](#)" [Developed in partnership with the American Library Association.](#)

This exhibit will offer the content of the Smithsonian's Hall of Human Origins to communities around the country by bringing this temporary exhibition to Tompkins County Public Library. Teacher Workshop details will be provided soon. [Register to ensure you receive all the upcoming details and a seat at the workshop.](#)



FOR PRINCIPALS

[Draft](#) U.S. Department of Education ESSA Act, amended by The Every Student Succeeds Act – Accountability and State Plans.

LINKS, ARTICLES & BOOKS

- [Donovan Livingston's Harvard Graduate School of Education Student Speech](#)
- [Connecting Students to Culturally Relevant Texts](#)
- [Seven Valleys Writing Project Newsletter](#)
- [Hallowing Out the Middle – The Rural Brain Drain and What it Means for America, Carr & Kefalas, 2009](#)

Contact Barry if you would like to borrow a book or article.



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SIS Weekly Bulletin

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