

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



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TST BOCES
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FOCUS OF THE WEEK

Attending to Needs and Motivations

This week, let's spend time intentionally thinking about some of the specific people we work with (students, staff, colleagues, and/or families) and reflecting on how we might adjust the ways in which we recognize, acknowledge, understand and attend to their needs and motivations.

FOR TEACHERS

Input Sought to Develop Regional Priorities for Next School Year

Each year, the TST School Improvement Services Team collaborates with the Instructional Planning Council (made up of representatives from all of our component school districts, as well as from our own campus) to identify a set of Regional Priorities for the following school year. We choose our priorities out of the Danielson Rubric. This helps us design professional development that will support you in creating and sustaining effective and highly effective classrooms.

Please complete this anonymous [survey](#) to help us identify the areas of focus. Last year, we received more than 250 responses, and we hope to get even more input this year. Thank you!

New Global History and Geography II Regents Exam

Information regarding the new Regents Exam in Global History and Geography II [can be found here](#). Please note that there is a survey included. I encourage you to share your input.

NEWS AND NOTES

- [Click here to access](#) the spring 2016 edition of S/CDN Learning Leadership, which focuses on science.
- [Tompkins Youth Services Quarterly Updates](#)
- [2016 NYSAWA Award Nominations](#) - Help recognize outstanding individuals who have contributed to NYSAWA's mission and goals at the 2016 NYSAWA Annual Conference: Strengthening Leadership Through Reflective Practice, July 12-13.

Quote of the Week

"The work of successful principals, like that of the best classroom teachers, is intuitive, knowledge informed, and strategic. Their ability to respond to their context and to recognize, acknowledge, understand, and attend to the needs and motivations of others define their level of success"
- Day, Gu, & Sammons, 2016

THERE'S MORE ↓

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WORKSHOPS & CONFERENCES

Making Number Talks Matter – Literature Based, Self-Guided Professional Development.

This independent professional development opportunity invites participants to read about, reflect upon and consider implementing this nationally renowned teaching strategy highlighted in [Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding, Grades 4-10](#) (Humphreys & Parker, 2015). Number Talks are five to fifteen minute classroom conversations around purposefully crafted computation problems that are solved mentally. They support instruction of both the Common Core math standards and mathematical practices. They result in the increase of students' sense making and encourage divergent thinking in classrooms.

[Sign up now in mlp](#)

Teaching Sustainability through Media Literacy for Young Learners

Sox Sperry, Project Look Sharp's curriculum author, will lead elementary school teachers, community educators and teachers-in-training on a participatory exploration of lessons scaffolding learning through media production and analysis. Participants will get a sneak peek at new, free lessons that will be released on our website this summer and will receive immediate resources and teaching practices to walk away with.

[Register here.](#)

Lions Quest Teacher Training Workshop Planned for May 12

A Lions Quest workshop will be held from 8 a.m. to 3:15 p.m. May 12. This program offers a comprehensive and coordinated approach to prevention that creates the conditions and teaches the skills to prevent risky behaviors while cultivating positive social behaviors. The training will be held in the Library of Spencer-Van Etten Middle School, 1 Center St., Spencer, NY 14883. Coffee and muffins/bagels will be available in the morning and an on-site lunch will be provided.

The Lions Club International Foundation is hoping that interested teachers, counselors and other educators will attend the training. Grade-level kits will be provided. The Lions Clubs will sponsor the \$150 cost per teacher to attend this training session.

More information on Lions Quest can be found at www.lions-quest.org. If you would like to register for this session, please contact Diana Narvaez: dn266@cornell | 630-885-1879 and/or Steven Headrick: Steven.Headrick@morganstanley.com

Responsive Classroom Course for Elementary Educators

This professional development opportunity will take place from 8:30 a.m. to 3 p.m. Aug. 15-18 in the Lansing School District Conference Room.

[Click here for details](#) or [sign up now in mlp](#).

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FOR PRINCIPALS

As you may be aware, at the March meeting of the Board of Regents the Board approved an emergency rule that took effect March 22, 2016. The rule impacts the provisions that allow students to appeal to graduate with a lower score on a Regents examination (commonly known as “the new 60 appeal”).

You may view the memo on the [changes to the Commissioner's Regulations](#). These regulations govern the appeal to graduate with a lower score on a Regents Examination. As outlined in the memo, this change goes into effect with this year's June Regents exams.

For more information on this and other graduation requirements — including a link to the new appeals form to be used to graduate with a lower score on a Regents Exam — please click [here](#).

Principal Resources

[Schooling By Design Planning Template](#)

[Ideas for School Leaders](#)

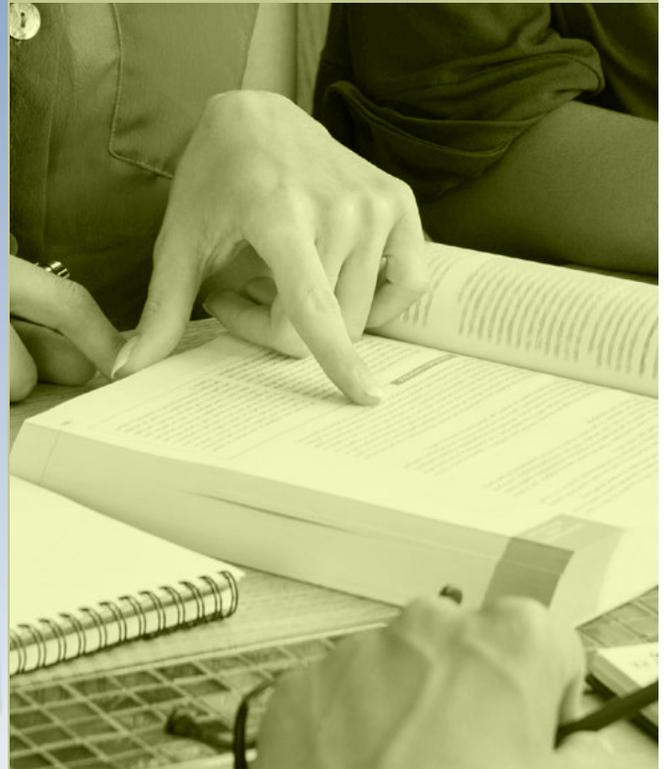
(Jay McTighe & Associates)



LINKS, ARTICLES & BOOKS

- [What is Universal Design for Learning?](#)
- [Steps in Designing a Performance Task](#)
- *Career and Technical Education in High School: Does it Improve Student Outcomes?*
Shaun M. Dougherty, 2016
- [The Difference – How the Power of Diversity Creates Better Groups, Firms, Schools, and Societies](#),
Scott E. Page, 2007.

Contact Barry if you would like to borrow a book or article.



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