

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.

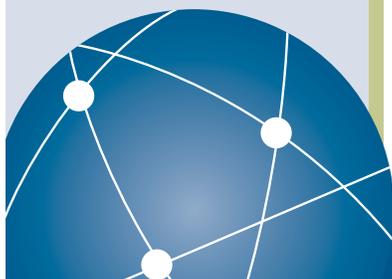


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FOCUS OF THE WEEK

This week, let's use the lens of today's quote to reflect on the planning we are doing for next school year. To what extent do our plans trust young people to create for themselves, rather than reinforcing models in which we remain the creators who deliver knowledge to them?

NEWS & NOTES

During the summer, the TST School Improvement Services Weekly Bulletin will be sent out on a bi-weekly basis.

New York State Alternate Assessment (NYSAA)

General information about New York State Alternate Assessment (NYSAA) can be found [here](#). Specific information related to Birthdate Ranges for Students with Disabilities Participating in the 2017-18 NYSA Exams can be found [here](#).

Resources connected to our 2017 – 2018 Regional Priorities

- Supporting students' mental, social and emotional health – [Social and Emotional Learning Research Review](#)
- Student-driven learning – *for example:* [Student-Centered Learning Research Collaborative](#)
- Techniques for questioning and discussion – [Danielson Rubric Component 3b](#)
- Engaging students in learning – [Danielson Rubric Component 3c](#)
- Using assessment in instruction – [Danielson Rubric Component 3d](#)

LINKS, ARTICLES & BOOKS

- [Tompkins County Youth Services Department Community Updates July 2017](#)
- [10 Principles for Modern Learning](#)
- [America in 1492 – The World of Indian Peoples Before the Arrival of Columbus](#) (Alvin M. Josephy, Jr.)

Contact Barry if you would like to borrow a book or article

Quote of the Week

“More and more, an ‘education’ is what we create for ourselves rather than something someone else creates and delivers to us.”

-- Will Richardson

THERE'S MORE ↓

SUPPORTING ALL STUDENTS

- [School Climate and Culture Resources](#)
- [Three Ways to Plan for Diverse Learners: What Teachers Do](#)
- [Critical Practices for Anti-bias Education: Instruction](#)
- [Identity Safe Classrooms](#)
- [lennard.j.davis – Disability Studies](#)



FOR TEACHERS

Teacher Research Fellows 2017 – 2018

Ithaca College and TST BOCES are collaborating to offer a paid professional development opportunity for the 2017-2018 school year. We're opening a year-long Teacher Research Fellows Inquiry Group to teachers in our TST BOCES region, including teachers from the South Seneca, Trumansburg, Ithaca and Lansing School Districts. If you're interested in applying to join next year's cohort of teacher research fellows, and getting to know an energizing new group of colleagues, take a look at [this flyer](#) for more information.

The application deadline has been extended through the end of July.

[Real Things Teachers Can Do to Combat Fake News](#)

[How Do We Help Students Find Their Why?](#)

FOR PRINCIPALS

Lead Evaluator of Teachers Professional Learning - Series

This series intends to help lead evaluators develop a vision and deepen their understanding of teacher evaluation, along with developing lead evaluators' skills in facilitating all aspects of the teacher evaluation process.

All five sessions are required, and registration is now open in mlp: [August 24](#), [September 19](#), [October 17](#), [November 7](#), [January 16](#).

This series will train lead evaluators in all nine required criteria identified in the NYSED Lead Evaluator Certification regulations, with a focus on the following aspects of the evaluation process: pre-observation conference; scripting, linking evidence and scoring of the observation; post-observation conference; summary evaluation evidence collection and write-up; and summary evaluation conference. Aspects of the content and instructional delivery of the series will evolve, based on the input and expertise of the lead evaluators who participate.

Lead Evaluator of Teachers - Recalibration

This session intends to help lead evaluators deepen/hone their skills in facilitating all aspects of the teacher evaluation process. Grounded in the specific needs of participants, this session can focus on any of the following aspects of the evaluation process: the pre-observation conference, scripting, linking evidence and/or scoring of the observation, the post-observation conference, the summary evaluation evidence collection and write-up and/or the summary evaluation conference. Specifics of the series will evolve, based on the input and expertise of the lead evaluators who participate. Sign up now in mlp:

- [Option one](#), July 24 from 12:00 – 3:30 p.m.
- [Option two](#), August 3 from 8:30 a.m. – 12:00 p.m.



UPCOMING WORKSHOPS & CONFERENCES

Offered through our folks here at TST BOCES
Lead Evaluator of Principals

Please [email](#) Barry directly as soon as possible if you are interested in participating in this session. There are currently two superintendents who have expressed interest. Barry will contact all those who have expressed interest to determine a date and time that works for everyone.

Manufacturing Pipeline Conference

Three days of experiential professional development. Join local educators as they tour local manufacturing businesses on July 25 and 26 and in the morning on July 27. Participate in joint discussion between local businesses and local educators in the afternoon on July 27 and help formulate a plan to increase awareness and prepare our students for manufacturing careers that are available in our community.

Agenda:

Day 1 and 2: July 25 and 26

8:45 a.m. - 11:00 a.m. field experience at local business (two total)

11:15 a.m. - 12:30 p.m. working lunch @ BOCES

12:45 - 3:00 p.m. field experience at local business (two total)

Day 3: July 27

8:45 a.m. - 11:00 a.m. Field experience at local business (two total)

11:00 a.m. - 12:00 p.m. Lunch

12:00 - 1:00 p.m. Debrief/questions

1:00 - 3:00 p.m. Next steps: action planning with local businesses leaders

Each day will include a working lunch that will contain debriefing sessions. Lunch time at the BOCES campus is included in total professional development awarded hours for the conference.

[MLP registration link](#)

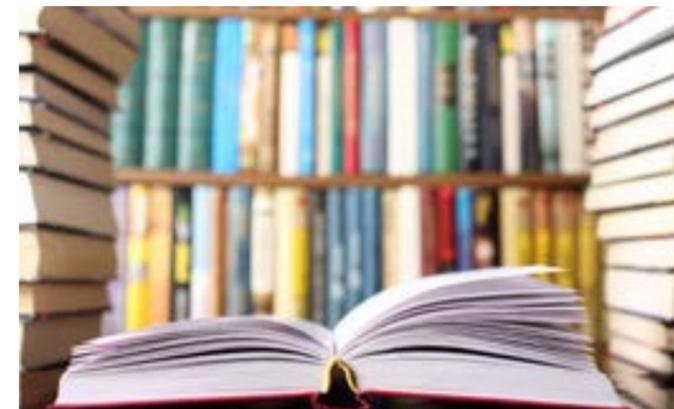
[Website link for more information](#)

Offered by other organizations and/or our consultants
Carol A. Kearney Leadership Institute 2017 – “Future Ready Librarians: YOU Lead the Way!”

August 3-4 | Cornell University

The TST BOCES School Library System will offer to all librarians in our region the opportunity to attend the Carol A. Kearney Leadership Institute at Cornell University on August 3-4, 2017 at no cost. The theme of this year's institute, “Future Ready Librarians: YOU Lead the Way!,” will provide librarians with hands-on opportunities to craft their library leadership skills and deepen their professional knowledge in keeping with the goals of the Future Ready Schools initiative.

The Carol A. Kearney Leadership Institute, sponsored by the New York Library Association Section of School Librarians (NYLA/SSL) will provide librarians with 12 hours of NYS CTLE certified professional development, led by national and international presenter Shannon McClintock Miller. More information and registration available in [mlp](#).



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Barry Derfel, Assistant Superintendent for Instruction

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