

# TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

**TST BOCES**  
TOMPKINS • SENECA • TIOGA

## School Improvement Services

*Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.*



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## FOCUS OF THE WEEK

### Reflection

As our school year winds down, let's take some time to recall the hopes and dreams we had way back in September. Why were these our hopes and dreams? Which of these hopes and dreams were we able to make happen this year, and which were we unable to make happen? What have we learned from our efforts?

### Supporting All Students:

[Supporting Student Success](#), by Kiara Alvarez Ferrer and Priscilla Aquino Garza

[Differentiation Central Videos](#)

[Differentiating Instruction – Responsive Teaching](#)

### Resources connected to our 2017 – 2018 Regional Priorities:

Supporting students' mental, social, and emotional health – [Social and Emotional Learning Research Review](#)

Student-driven learning – *for example:* [Student-Centered Learning Research Collaborative](#)

Questioning and discussion techniques – [Danielson Rubric Component 3b.](#)

Engaging students in learning – [Danielson Rubric Component 3c.](#)

Using assessment in instruction – [Danielson Rubric Component 3d.](#)

## FOR TEACHERS

### Do you want to participate in New York State Test Development?

The New York State Education Department (NYSED) invites educators to participate in test development activities. More information can be found [here](#).

### 2017 New York State English as a Second Language Achievement Test (NYSESLAT) Feedback Survey for Teachers and Administrators

The New York State Education Department (NYSED) is collecting feedback on the most recent NYSESLAT

### Quote of the Week

“Capable and independent learners are distinguished by their capacity to set goals, self-assess their progress, and adjust as needed. Yet one of the most frequently overlooked aspects of the instructional process involves helping students develop the metacognitive skills of self-evaluation, self-regulation, and reflection.” – Tomlinson & McTighe, 2006

**THERE'S MORE ↓**

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## UPCOMING WORKSHOPS & CONFERENCES

Offered through our folks here at TST BOCES

Looking for more PD opportunities?

Click [here](#) to access the PD catalog online.

### SUMMER CODING CAMP

An experience for students and teachers. For Students: Coding will come to life through experimentation. Understanding of coding will emerge naturally in the minds of the learners using DOGO a locally generated coding program that combines coding, music and art. For Teachers: Observe students in a sandbox coding environment while learning how to incorporate coding in your classroom. Sign up for one day, or all five on MLP and earn PD credit. Sign up for as many sessions as you would like:

[Summer Coding Camp: All Five Sessions \(3 hours each\)](#)

[Summer Coding Camp: Session \(One day, Monday-Friday\)](#)

[Summer Coding Camp: 2 Sessions \(2 of 5 Days\)](#)

[Summer Coding Camp: 3 Sessions \(3 of 5 days\)](#)

[Summer Coding Camp: 4 sessions \(4 of 5 days\)](#)

For information on registering students please contact [smiller@tstboces.org](mailto:smiller@tstboces.org). Space is limited to 20 students.

## FOR PRINCIPALS

L2RPT Reports are designed to help districts verify a variety of demographic, enrollment, program, assessment and graduation data in support of accountability and other requirements, as well as reasonableness reports designed to flag significant deltas between expected and actual outcomes or values. Information about accessing these reports can be found [here](#).

New York State [Mental Health Resources](#), and a [Framework for Safe and Successful School Environments](#).

Increased Flexibility in the Middle Level Program Requirements – [Presentation](#) by Mary Cahill, NYSED Director of Curriculum and Instruction.

The [STEM School Study \(S3\)](#) seeks to understand the landscape of inclusive STEM high schools across the United States. S3 examines how STEM schools define themselves, the strategies they use, and the student experience.

“The Evaluation Center at Western Michigan University improves the quality and consistency of evaluations by providing [high-quality checklists](#) targeted to specific evaluation tasks and approaches that enhance evaluation capacity.”

### Summer Unit Planning for All Learners

Similar to last year, we will be offering two sessions of this three-day series. See [link](#) for more details. Sign up at the following links for [Series One](#) (July 10, 11, and 12) and/or [Series Two](#) (August 8, 9, and 10).

### [2017 Engage, Educate, Empower EVERYONE Inclusion Conference](#)

Provides opportunities for building the skills and knowledge that teachers, educational support personnel, administrators, parents, and families need to change the culture of our schools. This is not just a “sit and get” conference. The nationally recognized keynote speakers will engage, educate and empower us. The breakout sessions, led by local practitioners, will work with us to develop concrete steps to move inclusive work in our classrooms, schools, and school districts forward. Co-sponsored by the Ithaca City School District and TST BOCES.

### [Integrating The New Jim Crow: Mass Incarceration in the Age of Colorblindness into the curriculum.](#)

5 to 7 Teachers from across the TST BOCES region are invited to participate in this project. This group of teachers will work together, with facilitation from the TST BOCES School Improvement Services team, to either plan a unit with the New Jim Crow as an anchor text, or to build the text and its core ideas into current units the teachers have already created. Teachers will earn a stipend of \$250.00 for completion of this project. Expectations include:

- Reading of the full text and participation in a facilitated discussion of the text.
- Three-days of facilitated work time with TST BOCES Instructional Specialists and/or Assistant Superintendent for Instruction in July/August 2017 to get started on the project, utilizing the principles of Understanding by Design ([UbD](#)) and Universal Design for Learning ([UDL](#))
- Completion of a full unit plan, or integration of the text into multiple unit plans, prior to the end of August, 2017.
- Teaching the unit during the 2017 – 2018 school year.
- Reflection with TST BOCES Instructional Specialists and/or Assistant Superintendent for Instruction on the ways in which the delivery of the unit/units matched the intended student outcomes, and the ways in which the unit/units might be revised to improve these outcomes.

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## UPCOMING WORKSHOPS & CONFERENCES

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### **National Board Certification Awareness Information Session**

June 26th from 10:00 AM - 12:00 PM here at TST BOCES. Created by teachers, for teachers, National Board Certification is the profession's mark of accomplished teaching. National Board Certification is the most rigorous, coveted and respected certification available in education! It is part of the growing education reform movement that is advancing student learning, improving teaching and making schools better!! Research shows that the students of Board-certified teachers learn more than students in other classrooms, which is why many states and districts offer incentives for teachers to pursue Board certification.

This workshop will introduce you to the process of National Board, and encourage you to explore its many possibilities and benefits -- just in time for the 2017-18 cycle!! As a National Board Certified Teacher, you will join the ranks of the nation's most accomplished teachers who help students develop the necessary skills to thrive in school, in the workplace and in the 21st century global economy! To date, more than 112,000 teachers in all 50 states and the District of Columbia have achieved National Board Certification. You could be next!

For more information and to sign up go to [mlp](#). Click [here](#) for NBPTS website.

*Offered by other organizations and/or our consultants*

### **CiTi BOCES is offering A Day of Mindfulness for Educators.**

"Research has shown that in order to experience the benefits of mindfulness for our students, we must begin with ourselves. Developing our own presence and mindfulness is, in itself, an intervention for our students! Please join us for this day of exploration of various modes of mindfulness and discussion on implementation in our schools." Click [here](#) for more details, and [Register in MyLearningPlan](#)

## LINKS, ARTICLES & BOOKS

- [The Problem with that equity vs. equality graphic you \(I've\) been using](#)
- [Suicide Prevention Center of New York](#)
- [The 8 Elements of Inclusive STEM Schools](#) (Outlier – University of Chicago)
- [Visible Learning for Teachers](#), (John Hattie, 2012).

**Contact Barry to borrow a book or article**

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## FOR TEACHERS

### **2017 New York State English as a Second Language Achievement Test (NYSESLAT) Feedback Survey for Teachers and Administrators**

that was administered in May 2017. Input from educators who are working with English Language Learners/Multilingual Learners provides an important contribution to the development of this assessment. Please take a few minutes to complete this brief survey by Tuesday, June 20th. Please note that specific identifying information about test questions is considered secure material, and should not be included in your feedback for test security purposes. Please fill out the survey at <https://www.research.net/r/NYSESLATsurvey2017> by June 20th.

## NEWS & NOTES

### **Continuing Teacher and Leader Education (CTLE)**

The requirements for CTLE can be found [here](#). This [NYSED FAQ](#) provides further information that may be helpful to you. As a reminder, educators will be responsible for retaining a record of the CTLE programs attended and the number of hours completed each year. Please note, this does not mean that one must print out hard copies of completion certificates for each program attended, these certificates can be saved in a digital file. If you use mylearning plan, this information is also stored in “**my portfolio**,” on the left side of the screen when you are in mlp. Further, you can always save to pdf or print out a copy of your portfolio by using the “**Print transcript**” option that opens up under “**My Info**”, as shown in below:

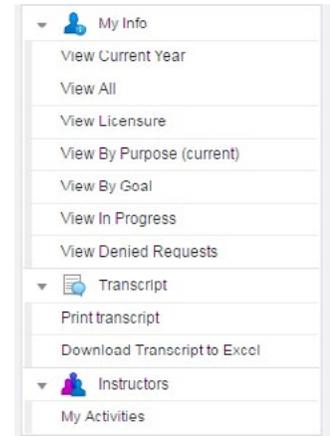
### **MLP Update**

As of July 1st, all mlp users who register for a TST BOCES sponsored professional development event will be prompted to review/update their user data. One item you will need to include is the last 4 digits of your social security number. If you are not comfortable putting your full social security number into the system, you will be able to add pound signs (#) for the first 5 digits. It's important that the # signs are in front of the last four digits of your social security number, this will ensure it prints properly on your certificate and state records. Example: #####1234, no dashes.

### **Science Education Update**

Initial transition to the new State science learning standards will begin with the 2017-18 school year. NYSED staff, alongside key science stakeholders and groups in learning communities across the State, have been working together and collaborating to raise awareness and build capacity to move science education in NY forward through these new science standards.

- To continue to raise awareness and build capacity locally, regional and statewide, the NYSED program office provides this [Science Learning Standards Spring 2017 presentation](#).
- Currently under development is a draft NYS Comprehensive Science Standards Systems Implementation Plan (target date - summer) to guide the transition to these new science standards.
- For more information please visit: <http://www.p12.nysed.gov/cial/mst/sci/nyssls.html>



# TST

## SIS Weekly Bulletin

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School Improvement Services

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