

# TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

**TST BOCES**  
TOMPKINS • SENECA • TIOGA

## School Improvement Services

*Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.*



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## FOCUS OF THE WEEK

### Know, Understand, and Be Able to Do

This week, let's clearly define for ourselves if what we are asking our students or staff to learn is intended to help them know, understand or be able to do something. Then, let's ask ourselves if what we are asking them to learn is genuinely significant.

## NEWS & NOTES

### TST BOCES Regional Priorities for 2017 – 2018

1. Supporting students' mental, social and emotional health
2. Student-driven learning
3. Questioning and discussion techniques
4. Engaging students in learning
5. Using assessment in instruction

More information about our regional priorities is available on [our webpage](#).

### Guidelines for Medication Management in Schools

The NYS Education Department recently released revised Guidelines for Medication Management in Schools. The document pertains to medication use in all schools in NYS, public, nonpublic and charter schools. The revisions to the guidelines include:

- Epinephrine Auto-Injector use by non-licensed staff is now based on the new [Commissioner's Regulations 136.6](#) (page 19).
- Opioid Prevention Program information is now aligned with the *Guidance for Implementing Opioid Overdose Prevention Measures in Schools* (12/29/16) (page 20).
- Diabetes Section Information now includes: (pages 28 - 33) A sample form titled [Diabetes Medical Management Plan Addendum](#) - Role of Parent/Guardian in Adjustment of Insulin Dose, which was developed to assist school nurses to consult with and seek advice from parents/guardians regarding their child's health condition, particularly insulin dosing.

### Quote of the Week

"...Curriculum should focus on the knowledge, understanding and skill that enables students to develop solid frameworks of meaning in a topic or discipline. That goal matters because as teachers we progress towards expertise in our profession as we continually refine our own understanding of what in a topic or subject is genuinely significant"

-- Tomlinson & McTighe

**THERE'S MORE ↓**

## SUPPORTING ALL STUDENTS

Sage Journal's Learning Disability Quarterly [Podcast Series](#).

[Designing for Disability TED Talks](#).

Save the Date - Engage Educate, Empower EVERYONE conference sponsored by Ithaca City School District on July 18 and 19. Cost for the conference will be \$99.00, and more details about keynotes, breakout sessions and registration will be available soon.

## FOR TEACHERS

### WKCD.org

"There's a radical—and wonderful—new idea here . . . that all children could and should be inventors of their own theories, critics of other people's ideas, analyzers of evidence and makers of their own personal marks on the world." Click here to visit the [website](#).

### Formative Assessment is Transformational

"When teachers practice great formative assessment, it can be a transformational experience for them as practitioners and, more importantly, for their students."

Click here for more [info](#).

### CIEE Teach Abroad

[Apply now](#) for opportunities next fall.

Multiple Teach Abroad programs can be accessed [here](#).

[University of Minnesota Human Rights Library](#)

## FOR PRINCIPALS

### Nominate a staff member for NYSAA EAP

Consideration will be based on his/her expertise and dedication to improving student achievement for students with severe cognitive disabilities, who are assessed on the NYSAA. Please send [this EAP nomination sheet](#) to the following email address by June 16, 2017: [jacqueline.harnett@nysed.gov](mailto:jacqueline.harnett@nysed.gov)

### Place-based education

If you would like our staff to help you think through a plan to implement place-based education in your school, please reach out to Barry directly. Click [here](#) for more info.

### What really matters in Social Studies?

Check out [this excerpt](#) from the C3 Framework to get a clear overview of the key shifts (i.e. exciting possibilities) that serve as the foundation of the new Social Studies Frameworks. If you would like help deepening staff knowledge, understanding and/or skill in putting this into practice, consider sending them to the TST BOCES Summer Unit Planning for All Series. See below for more details.

## LINKS, ARTICLES & BOOKS

- [Mythbusters: Dispelling the Culture of Poverty Myth in the Urban Classroom](#)
- [Culturally Sustaining Pedagogies](#), (Django Paris, 2017).
- [A Systematic Review of Research on the Use of Problem-Based Learning in the Preparation and Development of School Leaders](#), (Hallinger & Bridges, 2017).

Contact Barry if you would like to borrow a book or article



[CLICK HERE TO ACCESS OUR ONLINE CATALOG](#)

OF UPCOMING WORKSHOPS & CONFERENCES

## UPCOMING WORKSHOPS & CONFERENCES

*Offered through our folks here at TST BOCES*

### Regional Demonstration Classroom Professional Learning Experience

Do you want to see colleagues throughout the TST BOCES region teach? This professional learning opportunity includes a pre-observation meeting followed by a post observation meeting with a Demonstration Classroom Teacher. Visitors will observe and discuss how Learning Targets, Criteria for Success and Formative Assessment Practices are used throughout the lesson.

Find additional information, including details about how to sign up, [here](#).

### Summer Unit Planning for All Learners

Similar to last year, we will be offering two sessions of this three-day series. Check out [this flier](#) for more details. Sign up at the following links for [Series One](#) (July 10, 11, and 12) and/or [Series Two](#) (August 8, 9, and 10).

### TST BOCES Summer Professional Learning Opportunities

Click [here](#) for a full overview.

*Offered by other organizations and/or our consultants*

### Free one day ASSET science workshop for 4th – 8th grade teachers

July 22 | Cornell University

Hands-on introduction to ASSET activities, including use of living cells to engage and excite students, addressing the connections between science and society and student monitoring of local waterways for invasive fish species. Science not your thing? ASSET kits are easy to use. All

kits come with clear teacher guides and student protocols. How-to videos and clearly illustrated instructions provided online. Free access to needed supplies and an equipment lending library. Direct email and phone support available to answer questions. All materials integrated with Next Gen Science Standards and Common Core standards. To register or for further information please contact us at:

[sepa\\_asset\\_program@cornell.edu](mailto:sepa_asset_program@cornell.edu).

### Carol A. Kearney Leadership Institute 2017 – Connect, Create, and Collaborate

August 3-4 | Cornell University

The TST BOCES School Library System will offer to all librarians in our region the opportunity to attend the [Carol A. Kearney Leadership Institute](#) at Cornell University on August 3-4, 2017 at no cost. The theme of this year's institute, "Connect, Create and Collaborate," will provide librarians with hands-on opportunities to craft their library leadership skills and deepen their professional knowledge in keeping with the goals of the Future Ready Schools initiative. The Carol A. Kearney Leadership Institute, sponsored by the New York Library Association Section of School Librarians (NYLA/SSL) will provide librarians with 12 hours of NYS CTLE certified professional development, led by national and international presenter Shannon McClintock Miller. During the two-day schedule of workshops, Shannon will explore with librarians the critical role they can play as educational technology leaders who empower students as creators and learners. She will also help librarians to embrace their role as content curators, exploring innovative instructional practices that help lead the digital transformation of learning in our schools toward the best possible outcomes for all students.

Click [here](#) for more info.

# TST

## SIS Weekly Bulletin

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School Improvement Services

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