

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



Barry Derfel

Assistant Superintendent
for Instruction

607-257-1551, ext. 1004
bderfel@tstboces.org
T: @barry_derfel

TST BOCES
555 Warren Road
Ithaca, NY 14850

FOCUS OF THE WEEK

Attentiveness

As this week's quote suggests, let's all pay a little extra attention to the tasks we ask others to do and the well-being of those who have to accomplish these tasks. With our students and our colleagues, it's always a balancing act – just enough nudge to motivate others without overwhelming them.

HELPFUL RESOURCES

[TST BOCES Dignity Act Newsletter](#)
[APPR Information](#)

YOUTH & PHILANTHROPY AWARDS CEREMONY

United Way's Youth and Philanthropy initiative is designed to provide youth with the opportunity to take an active role in their communities and think about how philanthropy can become an important part of their lives. The program encourages youth to explore individual leadership abilities, participate in team-building activities, learn about charitable giving, develop a grant application, receive and review grants, and invest money in community programs that are making a difference for local residents and organizations.

This year the Youth and Philanthropy awards ceremony will take place from 5-7 p.m. Dec. 10 at TST BOCES (555 Warren Road, Ithaca, NY 14850). At this time we will announce the grant awards to the community and take a chance to recognize the youth that have worked to make this possible. Please join us!

LINKS, ARTICLES & BOOKS

- [Where Do We Go From Here: Chaos or Community](#), by Dr. Martin Luther King Jr.
- *Revitalizing Natural History Education by Design*, Kolan & Poleman, 2009.
- [TST Regional Social Studies Network](#)

Contact Barry if you would like to borrow a book or article.

THERE'S MORE! ▼▼

Quote of the Week

"The school leader as a coach... knows when to push and when to back off, based on the needs of the situation. They show genuine concern for both the task at hand and the welfare of those who have to accomplish the task."

-- Megan Tschannen-Moran, in "Becoming a Trustworthy Leader"

FOR PRINCIPALS

At its October 2015 meeting, the Commissioner of Education proposed to the Board of Regents to amend §100.5(g)(1)(i) of the Commissioner's Regulations. The proposed amendment was adopted as an emergency rule, effective Oct. 27, 2015. The purpose of the proposal is to provide, at the school's discretion, two additional opportunities for students who began ninth grade prior to September 2013 and who have already taken or will be taking the Regents examination in English Language Arts (Common Core) during the 2015-16 school year, to meet diploma requirements by passing either the Regents comprehensive examination in English or the Regents examination in English Language Arts (Common Core). This flexibility would be extended for the remaining two administrations of the Regents comprehensive examination in English, which are January 2016 and June 2016. June 2016 will be the last administration of the Regents comprehensive examination in English.

Final Board of Regents action concerning the proposed amendment is expected to occur at its January 2016 meeting.

Please note that the proposed amendment has no bearing on those students who first entered ninth grade in September 2013 or thereafter. These students are required to be instructed in the Common Core English Language Arts standards and must pass the Regents examination in English Language Arts (Common Core) to meet diploma requirements. They are not eligible to take the Regents comprehensive examination in English.

If you have any questions concerning the proposed amendment to Commissioner's Regulations or about modifying your school's exam request, please contact the Office of State Assessment by e-mail (emscassessinfo@nysed.gov) or by phone at 518-474-8220.

FOR TEACHERS

NYS P-12 Science Learning Standards

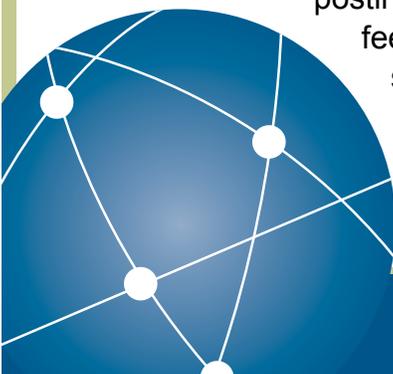
A draft has been posted for preview. Please click [here](#) for more information about the draft standards and for links to the draft standards.

NYSED encourages you to download the draft standards, review them and the associated resources included in the introduction, and discuss them at length with your colleagues. The Department anticipates posting a survey to collect feedback regarding the standards on Dec. 2, 2015 and leaving the survey open for approximately two months.

US Holocaust Memorial Museum Teacher Fellowship Program

The United States Holocaust Memorial Museum's Teacher Fellowship Program is designed to immerse participants in advanced historical and pedagogical issues relating to the Holocaust. Join the program's exclusive national corps of skilled teachers who serve as leaders in Holocaust education in their schools, communities, and professional organizations.

If you are a secondary school educator or community college professor who has been teaching about the Holocaust for at least five years, please consider applying. For more information about the program, or to access to the online application, click [here](#).



UPCOMING WORKSHOPS & CONFERENCES

Data Wise Summer Institute

“Teams of educators from the United States and beyond gather in June at the Harvard Graduate School of Education in Cambridge, Mass., for the five-day Data Wise Leadership Institute. This intense training experience is led by our teaching team and features schools that have built Data Wise into their daily work. It also includes three live-online sessions that support school teams in bringing the Data Wise Improvement Process and ACE Habits of Mind home in the months following the institute.”

This opportunity takes place from June 20-24. Click [here](#) for details.

NYSAA Administration Training in Science and Social Studies

This administration training is for all special educators who will be administering alternate assessments in the science and social studies content areas for 2015-16. Lead special educators who have NYSAA eligible students who are in the following age categories need to attend this training.

The age categories are

- Grade 4: 9/1/2005-8/31/2006
- Grade 8: 9/1/2001-8/31/2002
- High School: 9/1/1997-8/31/1998

**OR any NYSAA eligible high school student who will be leaving school within the year and has not had a secondary level assessment.*

Sign up in My Learning Plan.

Honoring Student Voices - Global Writes

Honoring Student Voices - Global Writes is a nonprofit organization whose mission is to promote literacy, communication and collaboration among young people through the integration of writing residencies with performing arts and technology resources. The instructional model, which was originally created in 1998, is built on a collaboration between local arts partners and schools along with opportunities for sharing and developing that currently span across four states: New York, Maine, Illinois and California.

The session will provide an interactive overview of the model, data from several research grants that demonstrates the impact of our work and a live sharing session with students from



NYC. Future sessions will be held at individual school sites and the hope is that schools will pair with Global Writes and an artist to create an interactive and energizing writing and performance component to couple with and extend the existing ELA curriculum.

Sign up in mlp

TST

SIS Weekly Bulletin

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School Improvement Services

Dr. Jeffrey Matteson, District Superintendent
Barry Derfel, Assistant Superintendent for Instruction

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