

TST Weekly Bulletin

Tompkins-Seneca-Tioga BOCES

TST BOCES
TOMPKINS • SENECA • TIOGA

School Improvement Services

Leading and supporting school communities in their efforts to provide the best possible learning environment for all students.



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FOCUS OF THE WEEK

Core Values

What lies at the heart of your motivation to work with young people? What energizes and motivates your best self? Spend some time this week thinking about, and talking with your colleagues about your core values, in terms of education.

NYSED FUNDING OPPORTUNITY

Extended School Day/School Violence Prevention Program

This is a competitive grant for 2016-2021. Completed applications must be submitted and postmarked by Jan. 8, 2016. A Notice of Intent to submit an application is due Dec. 8, 2015. Questions regarding this Request for Proposal were due Nov. 13.

Questions and answers will be posted [here](#) by Dec. 1. For additional information, please review the complete RFP by clicking this [link](#).

FOR TEACHERS

Honeywell Educators @ Space Academy

Applications are now being accepted for the 2016 academy, which is a weeklong, high-energy learning program for middle school science and math teachers. Hosted by the U.S. Space & Rocket Center in Huntsville, Ala., the academy is designed to inspire teachers to develop the next generation of scientists in their classrooms. Teachers learn new teaching practices in Science, Technology, Engineering and Math education by participating in a series of astronaut-style exercises and simulations. They will also build model rockets, meet veteran astronauts, and so much more.

Applications are being accepted now through Jan. 4. HESA program dates: June 8-14 and June 15-21, 2016; Scholarship includes tuition for the five-day program, round-trip airfare, meals, accommodation and program materials; Scholarship recipients will be notified by late January 2016.

For more information about the program, click [here](#).

Educators Sought for State Assessment Development

NYSED is looking for educators to go to Albany to assist with the development and quality assurance of all NYS assessments. It is an ongoing need and teachers should be nominated. Travel expense is covered by NYSED. Lodging available if over 50 miles. Additionally there is an honorarium awarded. Details can be found [here](#).

Quote of the Week

"Educators must believe in their hearts that they are better at helping students succeed than the students are at failing."
-- Gathercoal, 1987

THERE'S MORE!

tstboces.org

{UPCOMING WORKSHOPS & CONFERENCES}

Mindfulness-Based Interventions

This workshop is for social workers, health staff and others who work with children on a one-to-one basis. For more information click [here](#) or register [here](#).

Mathemagic

This mathematics professional development day has been organized by the Mathematics Department at Ithaca College and is co-sponsored by TST BOCES. Mathemagic focuses on promoting a positive attitude toward mathematics, which requires experiences with different contexts where mathematics is used to make

sense of situations. One of these contexts is the games and puzzles used by Gardner and others interested in recreational mathematics. In this workshop we will explore several of these puzzles. We will practice the magic and study the math behind it. The activities will be accessible to teachers in all grade levels.

Mark your calendars for 8:30 a.m. to 2:30 p.m. Tuesday, Dec. 8, at the Ithaca Falls Room, Campus Center. Lunch will be on your own from noon to 1 p.m. The cost is \$50. Teachers will receive five in-service hours. For more information, click [here](#) or register [here](#).

INPUT SOUGHT REGARDING NEW REGENTS EXAM

The new Global History and Geography Regents exam is scheduled for its first administration in June 2018. The New York State Education Department has posted a public survey to inform the test development process. A brief draft overview of the new Global History and Geography Regents Exam is provided and the online survey link is available [here](#). Please share this with all interested parties, as it is important to hear all voices in the development of a new Regents exam.

FOR PRINCIPALS

Improving Schools: The Art of Leadership

Today's school leaders struggle to balance their roles as instructional leaders with the many other demands of the job. Through this Summer Institute at Harvard, participants will develop their leadership skills, efficacy and ability to support teacher development and student achievement. Participants will also expand their understanding of leadership and explore multiple approaches for addressing leadership challenges.

The program will help you identify areas of school improvement, establish priorities, develop strategies and build a base of support around a change initiative. You will explore successful models for school improvement, learn how to lead and manage change, and understand how to implement curriculum innovation.

Through a research-based curriculum, you will focus on effective supervision and evaluation, approaches to solving leadership challenges with an emphasis on U.S. settings, and proven strategies that support teaching and learning. Upon completion of the program, you will have examined your own leadership challenges in the context of instructional improvement and learned how to lead and manage your school more effectively. More information can be found [here](#).

LINKS, ARTICLES & BOOKS

- *Improving Listening Comprehension Responses for Students with Moderate Intellectual Disability During Literacy Class* (Hudson & Bower, 2014).
- Practices for Orchestrating Productive Mathematics Discussions, by Smith & Stein
- [Action Research \(click to access\)](#)

Contact Barry if you would like to borrow a book or article.

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